

Curriculum: School Development Plan 2021-2022

Lead: DM Crosby

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Context

Edale has made excellent progress with its curriculum development so far. English, maths, history, geography, science, RE, French, DT, PE, PSHE, music and computing all have clear, cumulative, knowledge-rich curriculums that purposefully revisit and build upon past learning to develop a mastery understanding of the subject. Subject leaders have developed these intents and worked with staff to ensure our vision of implementation is aligned and actualised in the classroom.

Moving forward into 2021-2022, we will be focussing on art as a subject; we will be developing a procedure for assessing across the curriculum; we will be exploring enrichment and developing exceptionality within each subject; we will be ensuring our curriculum is diverse and represents the demographic of Edale, Sneinton and Nottingham and we will be ensuring the disciplinary knowledge of subjects is purposefully developed alongside the declarative knowledge.

2021-2022	Reading				Writing				Maths			
	Summer 2021*		Targets 2022		Summer 2021*		Targets 2022		Summer 2021*		Targets 2022	
F2	44	0	65		44	0	65		56	0	65	
Year 1	68	18	75	20	68	7	75	15	71	21	75	24
Year 2	57	15	69	24	42	4	62	21	62	23	69	27
Year 3	80	36	80	36	63	7	75	20	80	17	80	20
Year 4	44	4	81	22	52	0	74	12	78	17	77	19
Year 5	52	13	73	21	50	19	69	21	81	31	81	31
Year 6	85	21	80	20	53	3	76	18	78	14	78	28

* Summer 2021 data controls for those children who were unable to sit the assessments.

Priority 1: To revise the art curriculum at Edale Rise

- Curriculum lead to work alongside the art lead to refine and develop a knowledge-rich, cumulative and powerful curriculum intent
- New art curriculum to be launched in CPD sessions across autumn 2 and spring 1
- Art lead to explore potentially hiring an arts specialist to deliver sessions to add exceptionality and provide CPD for staff
- Art lead to explore connections with the local community to enhance our art offer
- Curriculum lead and art lead to collaborate to monitor the impact of the new art curriculum from spring 2

Priority 2: Refine, develop and implement a procedure for assessment in the foundation subjects in Y1 – Y6

- Curriculum lead to work alongside Trust assessment specialists to refine and develop assessment procedures for the foundation curriculums
- CPD assessment procedure to be shared with staff and implemented by summer 2022

Priority 3: To enhance the opportunities for enrichment across the curriculum and develop exceptionality

- Curriculum Lead to facilitate an additional spend of £15K through class curriculum enrichment
- External specialists to be sought to aid with adding exceptionality to all subjects, especially in PE, DT, science, music, RE and art

Priority 4: To further develop the disciplinary knowledge of the foundation subjects, especially the sciences and humanities at Edale

- Curriculum lead to research approaches to developing disciplinary knowledge in the sciences and humanities
- Curriculum lead to lead CPD for staff in developing disciplinary knowledge in the sciences and humanities in autumn and again in spring

Priority 5: To improve the quality of representation and diversity in the curriculum at Edale

- A. Curriculum lead to attend the EVC (Every Voice Counts) networks
- B. Curriculum lead to work alongside Trust associate to quality assure the representation and diversity in the humanities and science curriculums
- C. Art curriculum to be developed through the lens of representation and diversity to ensure it is reflective of the demographic of Edale & Sneinton

Priority	Action	Details
1a/1b	To revise the art curriculum at Edale Rise	<ul style="list-style-type: none"> • Curriculum lead and art lead to meet for to map out a clear vision of how to develop Edale’s current art curriculum • Art and curriculum lead to develop a knowledge-rich cumulative art curriculum intent that builds on the current art curriculum • Art curriculum to be launched in CPD sessions across autumn 2 and spring 1 •
1c/1d/1e	To revise the art curriculum at Edale Rise	<ul style="list-style-type: none"> • Art lead to explore potentially hiring an arts specialist to deliver sessions to add exceptionalism and provide CPD for staff • Art lead to explore connections with the local community to enhance our art offer • Curriculum lead and art lead to collaborate to monitor the impact of the new art curriculum from spring 2
2a/2b	Refine, develop and implement a procedure for assessment in the foundation subjects in Y1 – Y6	<ul style="list-style-type: none"> • Curriculum lead to join the Trust working party regarding assessment in the foundation subjects • Curriculum lead to work alongside computing lead to enrich formative assessment procedures across all subjects • Curriculum lead to formalise assessment procedures for foundation subjects ready for assessments in summer 2022
3a/3b	To enhance the opportunities for enrichment across the curriculum and develop exceptionalism	<ul style="list-style-type: none"> • Curriculum lead to secure an additional £15k for enrichment activities in 2021/2022 • Curriculum lead to facilitate the spend across all phases, a £1.5k spend per year group and an additional £3k spend for whole school enrichment activities • Curriculum lead to work alongside the PE lead to ensure the sports premium adds exceptionalism to our sports provision, enabling children to access clubs/activities that they otherwise wouldn’t • Curriculum lead to establish a singing teacher and choir lead to ensure Edale has a high quality, professional choir • Curriculum lead to work alongside art lead to acquire an arts specialist to work with each year group on an arts project, leading to an exceptional outcome • Curriculum lead to work alongside the RE lead to establish the Edale Celebration Calendar. This will involve a specialist from a religious community leading a whole school religious celebration once a term.

4a/4b	To further develop the disciplinary knowledge of the foundation subjects, especially the sciences and humanities at Edale	<ul style="list-style-type: none"> • Curriculum lead to set up teacher accounts and full subscribe to the Association of Science Education, The Geography Association and the History Association to ensure staff have access to the latest research in pedagogy in the subjects. • Curriculum lead to lead CPD on disciplinary knowledge in the foundation subjects and ensure curriculum documentation is familiar to all staff • Monitor the regularity and quality in which disciplinary knowledge is developed in the foundation subjects, updating CPD as required.
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KPIs		
Autumn	Spring	Summer
<ul style="list-style-type: none"> • By October half term, Edale’s art curriculum will be revised to ensure it is cumulative, knowledge-rich and possesses quality representation and diversity • Art intent documents will be shared with staff to affect spring term planning • An arts specialist will be sourced and utilised to deliver sessions to all year groups over the year to enhance our provision will specialist intervention, providing enrichment for children and CPD for staff • Curriculum lead will attend curriculum assessment working party and by end of spring term have developed an assessment policy in the foundation subjects • Autumn monitoring will show that multiple choice quizzes and regular knowledge organiser quizzes are used to provide low-stakes, high impact formative assessment in history, geography and science • Enrichment will show a clear improvement in the autumn term. Pupil voice will show that all year groups have been on a trip or had a visitor in addition to the whole school events. • Curriculum lead to research approaches to enhancing disciplinary knowledge in the 	<ul style="list-style-type: none"> • CPD in art implementation, especially the use of sketchbooks will be delivered during the spring term. • Initial monitoring will show a significant improvement in art outcomes • A policy for assessment in the foundation subjects will have been completed after a consultation process with teachers, governors and the Trust. • MCQs and knowledge organiser quizzes will be well embedded and common practice – this will be evidenced in pupil voice and resource scrutiny • Enquiry/subject discipline will show a significant improvement and evident in all year group’s books • Singing teacher will be well established and outcomes will be evidenced in learning walks. Edale will have contributed to a singing event outside of Edale. • Edale will offer a broad and ambitious range of after school sporting clubs • RE Celebration days will be well established and children in pupil voice sessions will be able to articulate their learning from them. 	<ul style="list-style-type: none"> • Partnership review will assess art provision and outcomes as having made clear improvements and evident of a clear, cumulative, ambitious, knowledge-rich curriculum • Teachers will be able to confidently assess children in all foundation subjects using the new assessment procedure. • Partnership review will evidence clear improvements in the teaching of subject discipline in the humanities and sciences • Enrichment calendar will be established, showing the clear entitlement of enrichment activities at Edale

<p>humanities and sciences and will share this with staff in CPD sessions</p> <ul style="list-style-type: none">• Autumn monitoring will show an increase in taught 'enquiry' in the humanities and sciences		
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