



# Governors Annual Report to Stakeholders

## Edale Rise Primary School

### Executive Summary from the vice Chair of Governors

The last twelve months, under the new leadership of Sharon O'Connor, has been a challenging and busy time which has resulted in some very positive outcomes.

When you arrive at the school you can feel the enthusiasm and positivity from the pupils and staff which results in the classrooms being an excellent learning environment. The children are genuinely excited about learning which will put them in a good place for the future.

The governing body has been impressed not only just with the Senior Leadership team but all the staff at the school, which has not only resulted in improved KS1/KS2 results, but the whole learning experience for the children.

I am sure that the school will go from strength to strength over the next 12 months. The future will be challenging but the strong leadership team, positive staff, supportive but challenging governing body and the healthy budget means that the school is an excellent position to handle the future in a constructive manner.

The school is one big happy family and long may that continue!

### Information about the Governing Body & Details of attendance

Governor Name	Type of Governor	Membership of Committee	Assigned role	Record of overall Attendance
Jonathan Causton	Co - opted	Finance	Vice chair	86% 6/7 meetings
Dawn Eley	Co - opted	Finance	Safeguarding	72% 5/7 meetings
Carole Ponberth	Co - opted	Standards	Maths link	75% 6/8 meetings
Sharon O'Connor	Headteacher	Finance Standards		100% 11/11 meetings
Clare Orridge	Staff governor	Standards		86% 6/7 meetings
Rebecca Sneath	Transform Trust governor	Standards	English link	100% 8/8 meetings
Zaida Parveen	Parent governor	Finance	EAL	88% 7/8 meetings
Shamillah Farook	Parent governor	Standards	EYFS EAL Health and safety	88% 7/8 meetings
Zuzanna Sadecka	Staff governor	Standards	Maths link	N/A new governor

**Governance Development Plan: Headlines of what the Governing Body have been working towards and the impact**

Criteria	Actions Taken	Impact
Improving the Teaching and learning at Edale	Monitoring of key priorities	Governors have been able to challenge and question in meetings
Improving the functionality of the Governing body	Roles defined Governor meeting agendas and structures altered	Governors have a clear role and meetings avoid repetition and have a specific remit
Oversee the implementation of the SATS tests to ensure compliance	Assessment governor oversaw all SATs testing in KS2	This has ensured that the SATs testing was compliant to regulations and a true reflection of children's knowledge
Ensuring safeguarding procedures in school meet requirements	Safeguarding governor carried out an audit of the single central record	Governors are aware of safeguarding systems and know they meet requirements particularly linked to safe recruitment
Improving the level of challenge of the school leadership team	Governors have been encouraged to question and challenge in meetings	The school leaders are held to account and there is a level of challenge provided
Ensuring financial procedures are secure	Finance governor has overseen budget setting and audited financial procedures	Governors are aware of the financial status of the school and have made informed decisions on budget setting
Improve the knowledge of governors in aspects of school leadership	Governors have attended Transform Trust training on safeguarding, school development and finance	Governors have an increasing awareness of different aspects of school leadership and this has enabled them to make informed decisions and challenge senior leaders

**Details of Governors initiatives**

- *External review of governance , self-audits and greater access to up to date appropriate training for governors*
- *Supporting the new leadership team during the first year, whilst challenging decisions and supporting best practice implementation.*
- *Governor link roles now aligned to school priorities*
- *Governor roles defined and meetings altered to increase efficiency*

**Closing Summary from the Headteacher**

The governing body have focussed on two aspects this year:

- Developing individual governors' skills and knowledge to increase their leadership capacity
- Ensuring school improvement priorities had impact on outcomes for children

The governors are aware of their responsibilities and genuinely care about the pupils in school. They have ensured the senior leaders in school have focussed on the children at all times and have provided support and challenge. The governors have accessed training and worked with staff at Transform Trust to increase their skill set.

I am very happy with the impact governors have had this year and look forward to even more progress for 2016-2017. A huge thank you to all governors

