

The DfE have recently reinforced the need

*"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 "Prevent" Strategy and these values were updated in 2014. At our school, these values are reinforced regularly and in the following ways:

<p style="text-align: center;"><b>Democracy</b></p> <ul style="list-style-type: none"> <li>• Children decide upon their class rules and the rights associated with them</li> <li>• Children are given the opportunity to express their views by voting, eg, voting for the class School Council representative and the annual Nottingham Book Prize</li> <li>• The School Council meets regularly to discuss issues raised by classes.</li> <li>• Members of the School Council have taken part in the Nottingham Pupil Parliament</li> <li>• Children have questionnaires where they are able to put forward their views about the school</li> <li>• As part of the programme of Head Teacher Citizenship assemblies, children learn about democracy (for example, the life of Martin Luther King and the General Election in 2015)</li> <li>• Children learn about democracy as part of the History curriculum (for example, the study of ancient civilisations, eg, the Greeks and Romans, life of Guy Fawkes)</li> </ul>	
<p style="text-align: center;"><b>The Rule of Law</b></p> <ul style="list-style-type: none"> <li>• There is a consistent message in our school about the difference between right and wrong; it is seen as everyone's responsibility to reinforce this message</li> <li>• Our Behaviour Code states the importance of honesty and respect for others</li> <li>• Our Behaviour Code is based on a whole school 'traffic light' system which rewards good behaviour and imposes sanctions on behaviour which breaks the code</li> <li>• Children are taught about the importance of the law and their rights and responsibilities as part of the programme of Head Teacher Citizenship assemblies and the PSHE curriculum</li> <li>• Serious incidents in school are reported to the Leadership Team and are dealt with in a number of ways, involving parents and, sometimes, the Police. This may include a 'restorative justice' session, where the child is encouraged to acknowledge the impact of his or her actions and make amends</li> <li>• Close links with and regular visits from the local Police and PCSO team reinforce this message.</li> </ul>	

### Individual Liberty

- Opportunities for children to express their views safely are embedded into the curriculum, for example, English, history and RE
- Children learn about famous people who have stood up for individual liberties (Martin Luther King, Nelson Mandela, Malala Yousafzai) and places where people still struggle for civil liberties
- Children are encouraged to make informed choices, for example, through our eSafety and PSHE lessons.



### Mutual Respect

- Mutual respect is at the heart of our values. It is modelled by all adults in the school. Children learn that their behaviours have an effect on their own rights and those of others
- Respect and care for others and manners are elements of our Behaviour Code
- The school celebrates the achievements of all children at its weekly 'Sunrise assembly'. This includes children nominating each other for helping or being kind
- Children have the opportunity to meet children from other schools and countries (we have links with a school in France)
- Incidents involving bullying of any description are dealt with by the Leadership, who involve parents and, if the incident is serious, the Police



### Tolerance of those of Different Faiths and Beliefs

- Edale Rise is a diverse school. Children and parents are encouraged to see diversity as a strength of the school
- We actively promote diversity through our celebrations of different faiths and cultures
- RE and PSHE lessons and daily assemblies reinforce messages of tolerance and respect for others
- A programme of visits to places of worship and visitors to school from representatives of other faiths is central to our RE curriculum

