

## Religious Education Curriculum map

This planning mainly the agreed RE syllabus for Nottingham. Units marked by an (\*) are school designed units.

Main religious celebrations eg Harvest, Easter, Christmas, Chinese New Year, Eid and Diwali, will be celebrated as a whole school. Other religious festivals, e.g Rosh Hashana and Saints Days will be covered in either class assemblies or in staff assemblies.

	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<u>FS</u>	RE is taught in a cross curricular way as part of the PSED (Personal, Social, Emotional Development) and understanding of the World frameworks and may include celebrations of a variety of faiths and visits to places of worship.					
<u>Year 1</u>	Beliefs & Practices Holy days, artefacts, signs & symbols, festivals & leaders	Christmas Time (*) Why do Christians give gifts?	Stories from the Old Testament (*)	What can we learn from visiting a church?	How do Jewish people express their beliefs?	What is the Torah?  <b>Rabbi visit</b>
<u>Year 2</u>	What does it mean to belong in Christianity?	Celebrations  Kwanzai, Hannukah and St. Lucia, Diwali	Why did Jesus tell stories?	Sikhism <b>Trip to Gurdwara</b>	What does it mean to belong in Islam (*)	Visiting a place of worship - <b>Trip to the Mosque.</b>
<u>Year 3</u>	Inspirational people in Christianity	Encountering religion - visiting a Hindu temple, Diwali	What do we know about Jesus?	Christian Teachings - what sacred texts say about God, the world and human life <b>Trip to Southwell Minster</b>	What is faith and what difference does it make?	Symbols and religious expression.
<u>Year 4</u>	What religions are represented in our neighbourhood?	Celebrations - Christmas Journeys.	Why is Easter important for Christians?	Identify and describe similarities and differences within and between religions.	How and why do Hindus worship at home?	How and why do Hindus worship in the mandir? <b>Trip to Hindu temple</b>
<u>Year 5</u>	Buddhism- what can we learn from Buddhist values? <b>Trip to Buddhist Temple Nottingham</b>	Journeys - represented in all main religions	Inspirational religious leaders	What can we learn from Religious Buildings?	Christian Aid/Islamic Relief <b>Christian Aid Visitor</b>	Expression of faith through the Arts
<u>Year 6</u>	Tolerance and Respect	The Journey of Life	Belonging and Acceptance	Holocaust Discrimination/ Prejudice <b>Trip to Holocaust Centre</b>	What is the Spirit?	Humanism