



Edale Rise Primary and Nursery School

# Our School Travel Plan ~ Autumn 2014



## Description of location, size and type of school

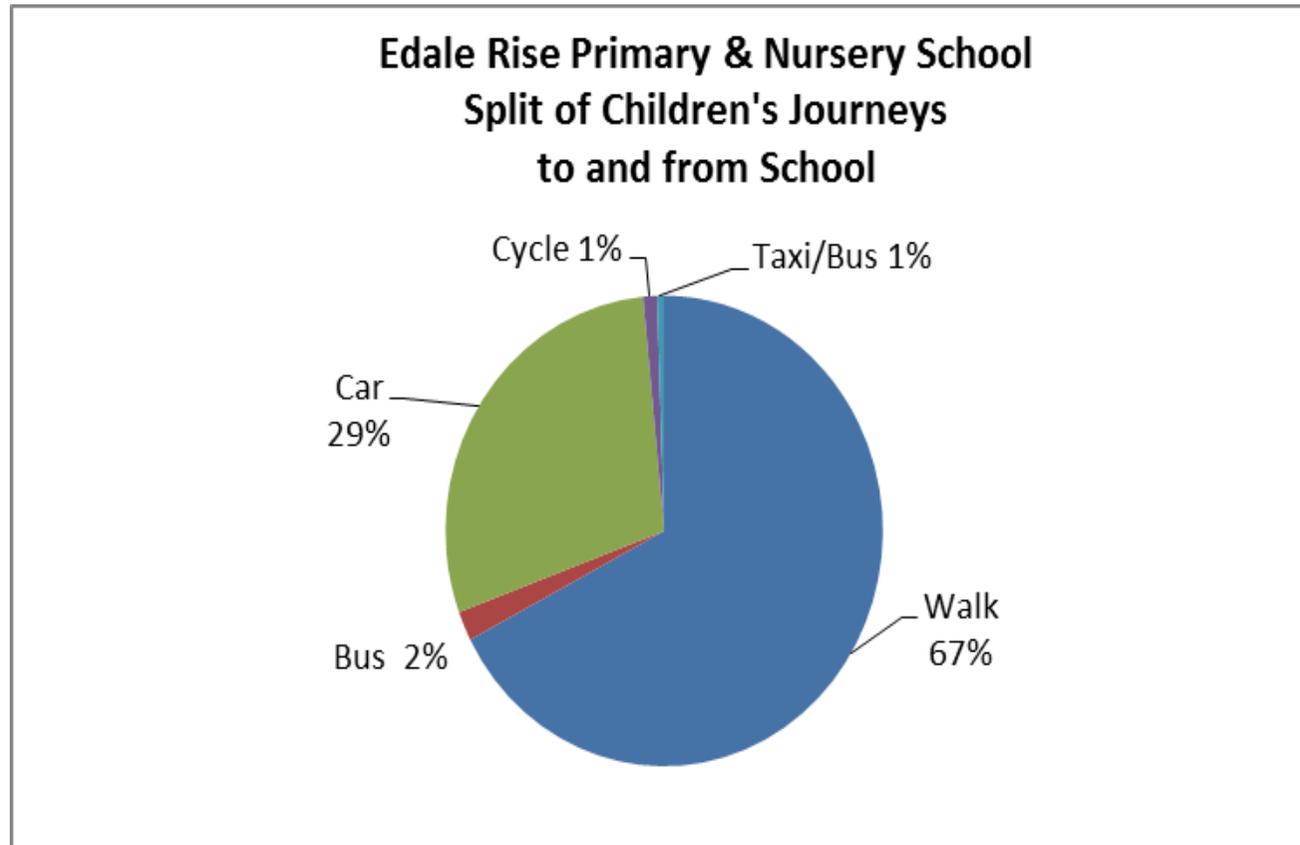
- Edale Rise Primary and Nursery School is situated in Edale Road, just off Sneinton Dale, in Sneinton, Nottingham . The area is close to the city centre (it is possible to walk in to Nottingham within 30 minutes) and is well served by a frequent bus service. Edale Road is a cul de sac and is bordered on one side by a Sure Start Children's Centre and on the other side by the Oliver Hind Youth Club
- Our present number on roll is 210 full time and 60 part time places in Foundation 1. Our standard admission number is 30.
- Our children and families come from a wide range of social and cultural backgrounds. 70% of our children come from ethnic minority backgrounds, mainly Pakistani but with increasing numbers of Eastern European and African families. A substantial number of our children are in the very early stages of language learning.
- There is a single gated drive into school which is shared by pedestrians and vehicles. There is a separate pedestrian gate in use during the day and the vehicle gates are kept locked between 9.00 and 3.00. All visitors to school are required to identify themselves and their reason for visiting using the intercom system.
- Parents do not drive onto the school site at any time. Deliveries are discouraged between the busy times (8.30 to 9.00 and 3.00 to 3.30). Parents do, however, park on the yellow zigzag lines at the school entrance despite clear requests not to and some block the entrance while they bring or collect their child/ children from school.
- We have 32 staff, 23 of whom come to school by car. Others share staff cars, use buses or taxis or walk. Our car park has 6 staff places and 1 visitor place. All the staff spaces are consistently used. There is a bike rack bicycles and a designated parking space for a disabled driver.

## Description of travel and transport problems

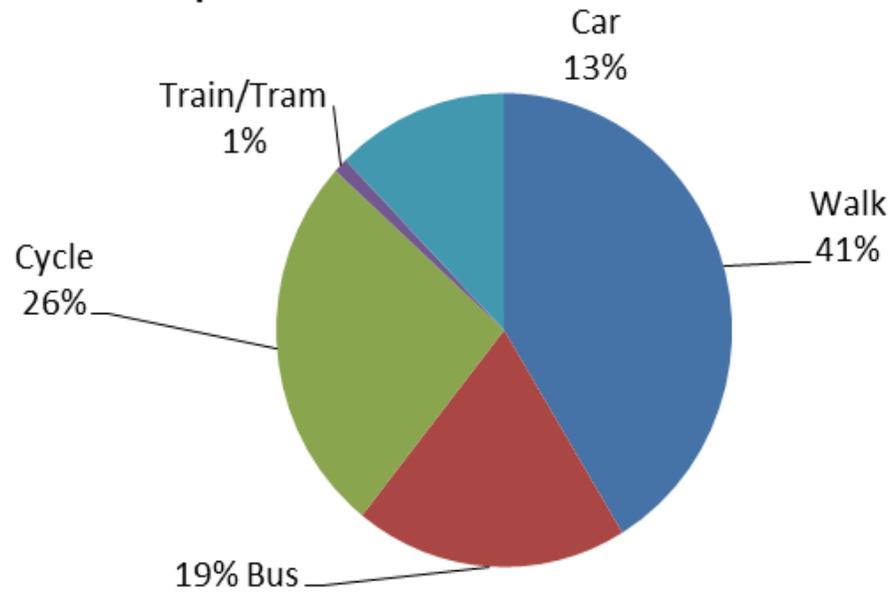
- In our audit in November 2013, 29% of children stated that they travelled to and from school by car. Some families have legitimate reasons for doing this, e.g., living outside the catchment area, or dropping children off at school en route for work.
- Edale Road, where the school is situated, is a cul de sac. It is difficult to turn around on the road, so the school drive is often used as a turning point. At the beginning and end of the school day, there is a great deal of congestion and examples of dangerous driving, eg, backing onto the school drive when there are parents and young children using the driveway.
- The zigzag lines at the school entrance, which are there to restrict parking during busy times, tend to be ignored. Staff members try to 'police' this driveway, but this is not always possible. Most parents will move on if approached reasonably.

- There is considerable congestion at the junction of Edale Road and Sneinton Dale, which causes problems for drivers and pedestrians alike. There are double yellow lines at the junction but these are often ignored.
- Some parents use the Breakfast Club from 8.00. Most of our children are brought into school by an adult. Children are not allowed to leave the premises unaccompanied, unless the school has written permission from parents. A growing number of KS2 children are coming to and leaving school unaccompanied.

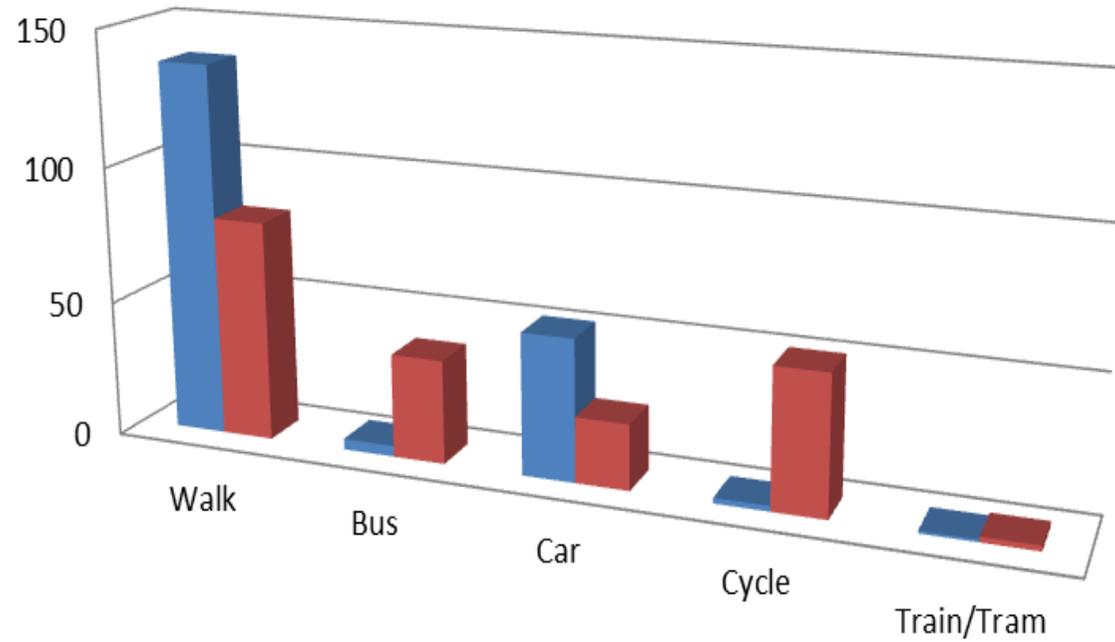
Edale Rise Primary & Nursery School took part in the Annual Hands Up Survey in November 2012. These are the results:-



**Edale Rise Primary & Nursery School**  
**November 2012**  
**Children's preferred method of travel to and from school**



**Edale Rise Primary & Nursery School November 2012  
Comparison of Actual and Preferred Modes of Travel**



■ Actual to and from school

■ Preferred Mode

## Objectives and Targets:

### Objectives:

- To improve the health and safety of our pupils by encouraging more walking to school
- To reduce the number of cars coming to school
- To stop cars parking on the zigzag lines outside school at the beginning and end of the school day
- To increase awareness of road safety with pupils and parents
- To provide staff and older pupils with the opportunity to cycle to school

### Targets:

- To increase the number of children walking to school from 67% to 70% by July 2015.
- To consult with pupils on the current Travel Plan
- To take part in Walk to School initiatives
- To monitor travel to and from school on an annual basis.
- To provide cycle proficiency training for Year 6 pupils

### Action Plan:

WHAT	WHEN	WHO	DONE
Audit children on how they come to and from school	Autumn 2012	Staff / Office	yes
Inform parents of School Travel Plan via website	Autumn 2014	HT / ICT team	
School Community Rangers to discuss issues surrounding travel to and from school and add to Action Plan as appropriate	Spring 2015	T Adams	
Monitor inappropriate parking and inform parents via newsletter and website	Ongoing	HT, Site Manager, local PCSOs and Traffic Wardens to 'spot check'	

Continue to close gates to school between 9.00 and 3.00	Ongoing	Site Manager	
Encourage children and families to walk to school, by: <ul style="list-style-type: none"> <li>○ Participating in Walk to School initiatives</li> </ul>	Walking Wednesdays - termly	All staff Extended Schools Team to monitor	
Target families who live close to school and who travel by car nevertheless	Summer 2015	HT	
Extend secure cycle parking	Summer 2013	HT, Site Manager, Governing Body	
Provide cycle proficiency training for upper KS2 children (holiday activity)	Summer 2015	Bikeability group, HT, Extended Schools Team	

Monitoring and review:

- The Travel Plan will be reviewed annually by the Leadership Team and PSHE Leader
- The Head Teacher will report to the full Governing Body via her termly Head Teacher's report
- Numbers of children walking to school will be monitored by the annual 'Hands Up' survey
- Numbers of children taking part in 'Walk to School Week' will be monitored

Signatories:

Jane Swingler, Head Teacher and PSHE Leader:

Tracy Laxton, Chair of Governors: