



Edale Rise Primary and Nursery School

Spellings Policy

At Edale Rise Primary and Nursery School we use the *Nottingham CLLD Phonics Programme*, a modified version of *Letters and Sounds*, which aims for as many children as possible to complete the end of Phase 6 by the end of Year 2.

Once the children have a secure knowledge of Phonics, they move onto the Transform Trust spelling programme which aims to reach Age Related Expectations (ARE).

In addition to this, it is expected that all children will have regular spellings of 5-10 words, (depending on the child's spelling ability) which are sent home for the children to learn using the 'Look, Cover, Write, Check' method.

When marking, teachers pick out no more than 3 spelling errors, underlining the word with a squiggly line and either writing the correct spelling above or, if the child is confident using a dictionary, ask the child to look up the spelling in a dictionary.

Spellings chosen should focus on common exception words, words from phonics phases previously covered and topic words, before asking children to learn other words. These words should then be learnt as part of the child's next steps using the 'Look, Cover, Write, Check' method. In Key Stage 2, children should be taught to use a dictionary.

Phonics progress is tracked on the school's phonics tracker and all class teachers update their phonics tracker during the assessment cycle, three times a year, with completed trackers being emailed to the English Leader. Each spelling unit is assessed in Key Stage 2, at the end of each unit, and a record is kept of children's progress. The final tracker is also passed onto the child's next teacher. These are passed onto the child's next teacher, with a copy going to the English Coordinator.

Reviewed: Summer 2016

Date of next review: Summer 2017