

English

Cycle 1

Goose Fair: Stories with familiar settings, Information Leaflet

To Infinity and Beyond: Recount, Poems on a theme

Under the Canopy: Stories from a range of cultures (The Great Kapok Tree), Information Texts (with captions and labels)

Animal Magic: Significant author (Roald Dahl), Patterns and Rhyme (Spike Milligan)

Food Glorious Food: Instructions, Sense poems

Are we nearly there yet? (Journeys): Stories - Dear Teacher, Recounts & Dictionary work

Cycle 2

I am amazing: Sense poems, Stories with familiar settings (Anthony Brown)

Toys R Us: Instructions, Traditional Stories (Pinocchio)

Singing in the rain: Information texts (including captions and labels), Weather poems

What is Colour?: Stories by the same author (patterned language) Dr Seuss, Recounts Dictionary

Eye Up Me Duck: Stories with Familiar Settings, Information Texts

We're all going on a summer holiday (Journeys): Poetry - patterns and rhyme, Extended stories - Mr Grinling (Rhonda Armitage)

Science

Scientific Enquiry

Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

Identify and describe the basic structure of a variety of common flowering plants, including trees.

Humans and other animals: Identify and name a variety of common animals

PSHE/Citizenship

Healthy Lifestyles - Looking after myself

Healthy Lifestyles - Keeping Myself Safe

Drug Aware - Jed and Ted

Me and My Community - Rules

Me, My family and Friends

Me and my relationships

MFL

Incidental French

Counting to 20

Colours

Music

Cycle 1: Fairground music - composing

The Planet Suite appraisal

Rainforest body percussion

Animal songs (and Peer Gynt)

Musical journeys - listening and applying

Appraisal by exploring feelings through music

Cycle 2: Composing with body percussion

Toy music - untuned instruments

Rhythm and musical elements

Mood through music/ sing a rainbow

Appraising - local ensemble

Writing musical scores

Maths

Number and Place Value, up to 100

Calculation - addition and subtraction, begin multiplication and division

Fractions - up to $\frac{1}{2}$ and $\frac{1}{4}$

Measurement - including days of the week and months of the year

2D & 3D shapes

Position and Direction

D&T

Cycle 1: Box modelling with lever

Finger puppets - textiles

Construct a space rocket

Food technology

Cycle 2: Finger puppets - textiles

Umbrellas with a moving part

Split pin windmills

Food technology

Geography

Countries and capital cities of the United Kingdom.

Weather patterns in the UK and the location of hot and cold areas of the world in relation to **the Equator** and the **North and South Poles**.

Continents and oceans.

Geographical similarities and differences of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Cycle 1: Compare hot and cold climates

Flags from around the world

Local geography - Nottingham Caves

Weather patterns

Cycle 2: Compare local area and another area in the UK

Compare UK and the rainforests

Habitat and Adaptation

Seasonal food from UK and around the world

Weather patterns

Mapping skills

Computing

We are Treasure Hunters - using programmable toys

We are TV Chefs - filming a recipe

We are Painters - Illustrating an ebook

We are Collectors - finding images using the web

We are Storytellers - produce a talking book

We are Celebrating - Create an electronic card

Year 1 Curriculum map

<p>including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals that are carnivores, herbivores and omnivores Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Everyday Materials: distinguish between an object and the material from which it is made Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties. Seasonal Changes: observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies.</p>	<p style="text-align: center;">Offsite visits</p> <p>Cycle 1 Market Square/Forest Sleepover</p> <p>Cycle 2 Newstead Abbey (Victorian Toys) Skegness</p> <p>Church visit Rabbi visit</p>	<p style="text-align: center;">History</p> <p>Cycle 1 Personal timelines Toys from the past Changes in film making (Gene Kelly) Local history (William Booth, Bendigo) How journeys have changed</p> <p>Cycle 2 History of the Goose Fair Moon landings History of the internet</p>
<p style="text-align: center;">Art</p> <p>Cycle 1 Take One Picture (Arthur Spooner) & sketching Sculpt a planet / paper mache Rainforest Printing Animals Big Art -painting Archimboldo food art Collage maps - card and paper</p> <p>Cycle 2 Big art - tissue paper and wire sculpture Self portraits (chalk, paper, pastel,paint) Picasso Toy printing Colour mixing Collage Sneinton</p> <p style="text-align: right;">Summer Holiday Sculpture</p>	<p style="text-align: center;">RE</p> <p>Beliefs and Practices Christmas Stories from the Old Testament Visiting a Church How do Jewish people express their beliefs What is the Torah?</p>	<p style="text-align: center;">PE</p> <p>Aut 1 - Dance / Swimming Aut 2 - Gymnastics / Swimming Spr 1 - Gymnastics / Swimming Spr 2 - Dance / Swimming Sum 1 -Games / Swimming Sum 2 - Athletics / Swimming</p>