



Edale Rise Primary and Nursery School Improvement Plan Overview 2019-20

Quality First Education:

Nothing less than Good and Outstanding teaching

Continue to provide good to outstanding teaching throughout school
Develop the whole school curriculum to form a Knowledge based approach
Ensure Foundation subjects – Particularly History and Geography – are integral to teaching

Assessment and Target Setting

Teachers to be more secure in assessments – particularly in writing
Use of PIRA and PUMA to ensure teaching is tailored to individual children's needs
Use of activities to assess retention of learning throughout the year

Leadership and Management:

Continue to develop succession planning in school leadership
Training for new teachers in subject leadership
National training for senior leaders to prepare them for next steps in their career
Children as leaders- taking children's ideas to develop school provision

Whatever It Takes:

Disadvantaged Pupil outcomes

Challenge the Gap to continue Years 1-6 (with explicit evidence of impact)
Same/next day interventions tailored to individual need
Alternative teaching provision for those with additional needs such as SEN or New to English
Parental engagement/ discussions

End of Key Stage outcomes

Rigour and consistency of policy across whole school through phase leader monitoring
Improved KS1 and EYFS results (aim for 65-70% combined)
Improved outcomes in all year groups to ensure all children make progress and are prepared for end of key stage

Subjects:

Reading

Ensure our refined curriculum gives opportunities for reading and understanding fiction and non-fiction texts
Develop reading for pleasure activities, particularly for KS2 children

Writing

Use Michael Tidd's writing scheme to develop a consistent process for writing across the school
Ensure handwriting remains a focus and high standards are maintained

Maths

Continue to embed our mental fluency curriculum
Further develop our use of bar modelling

EYFS

Develop the curriculum further to ensure the approach is consistent with the ethos in KS1 and KS2 whilst ensuring EYFS identity is upheld

Arts

Develop a curriculum which ensures all skills are taught in a progressive manner throughout the school

Computing

Work with the Apple team to develop the computing curriculum and include all elements such as coding

Personal Development, Behaviour and Welfare:

Continue to work on our Team Edale and the 'Take Care' approach
Focus on Taking care of the environment and work in books
Consistent, outstanding behaviour and safety
Ensure attendance and punctuality percentages are above 96% consistently
Work on our curriculum in terms of pupil wellbeing and mental health provision
Continue to give children a voice in school development to build on last year
Ensure all children have access to the TED enrichment programme
Work with other schools and community members to develop a relationships policy ready for September 2020

