

COVID-19 school closure arrangements for Safeguarding and Child Protection at Edale Rise Primary and Nursery School

Date: 01.04.20

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Context

From 20th March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response - who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

This addendum of the Safeguarding, and Child Protection policy contains details of our individual safeguarding arrangements in the following areas:

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Key contacts

Role	Name	Contact number	Email
Designated Safeguarding Lead	Sharon O'Connor	01159150180	safeguarding@edale-rise.nottingham.sch.uk
Deputy Designated Safeguarding Lead	DM Crosby	As above	As above
Headteacher	Sharon O'Connor	As above	As above
Trust Safeguarding Manager	Claire Smith	0115 9825090 07929521578	claire.smith@transfromtrust.co.uk
Chair of Governors	Claire Smith	As above	As above

Vulnerable children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with education, health and care (EHC) plans.

Those who have a social worker include children who have a Child Protection Plan and those who are looked after by the Local Authority. A child may also be deemed to be vulnerable if they have been assessed as being in need or otherwise meet the definition in section 17 of the Children Act 1989.

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to meet their needs, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and deputy) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support.

Edale Rise School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the local authority virtual school head (VSH) for looked-after and previously looked-after children. The senior DSL in the school has contacts for each family's individual social worker.

There is an expectation that vulnerable children who have a social worker will attend an education setting, so long as they do not have underlying health conditions that put them at risk. The overriding government advice however is to keep children at home wherever possible. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and a member of the safeguarding team will explore the reasons for this directly with the parent.

Where parents are concerned about the risk of the child contracting COVID19, a member of the safeguarding team or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

If you have elected to keep your child at home initially but request on a later date for your child to attend school then please contact the named people in the table above. Alternatively, each week you will receive a phone call from a senior leader or attendance officer. They will ask you whether you require any support. If you wish your child to attend school even though initially electing not to please discuss this during this phone call.

Attendance monitoring

Local authorities and education settings do not need to complete their usual day-to-day attendance processes to follow up on non-attendance.

Edale Rise School and social workers will agree with parents/carers whether children in need should be attending. School staff will then follow up on any pupil that they were expecting to attend, who does not. School staff will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

An emergency contact form and contract has been drawn up and will be completed by all parents of pupils who are attending the provision. These details will be updated on Scholar Pack and a Hard copy will be kept in the wellbeing office.

To support the above, when communicating with parents/carers and carers, confirm emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

In all circumstances where a vulnerable child does not take up their place at school, or discontinues. A member of School will notify their social worker.

Designated Safeguarding Lead

Edale Rise School has a Designated Safeguarding Lead (DSL) and a Deputy DSL.

The Designated Safeguarding Lead: Sharon O'Connor

The Deputy Designated Safeguarding Lead is: DM Crosby

The team also consists of: Sarah Brittain

The school will rota to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video (Microsoft Teams) - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site. The head Teacher, Deputy Head or one of the senior leaders will be on site at all times. Should all leaders be required to self-isolate a Trust representative will be made available.

This might include updating and managing access to child protection online management system, MyConcerns and liaising with the offsite DSL (or deputy) and as required liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all staff and volunteers have access to a trained DSL (or deputy). On each day staff on site will be made aware of that person is and how to speak to them.

The DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

Reporting a concern

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding Policy, this includes making a report via MyConcerns, which can be done remotely.

In the unlikely event that a member of staff cannot access their MyConcerns from home, they should email the Designated Safeguarding Lead, Headteacher and the Trust Safeguarding Manager. This will ensure that the concern is received. If the matter is needing urgent attention then a phone call should be made to the DSL immediately or for police matters dial 999

Staff are reminded of the need to report any concern immediately and without delay.

Where staff are concerned about an adult working with children in the school, they should email to report the concern to the headteacher. If there is a requirement to make a notification to the headteacher whilst away from school, this should be done verbally and followed up with an email to the headteacher.

Concerns around the Headteacher should be directed to the Chair of Governors: Claire Smith

The Multi-Academy Trust will continue to offer support in the process of managing allegations.

Safeguarding Training and induction

DSL training is unlikely to take place whilst there remains a threat of the COVID 19 virus. Although all staff have access to training via SSS Learning. <https://training.ssscpd.co.uk/>

For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

All existing school staff have had safeguarding training and have read part 1 of Keeping Children Safe in Education (2019). The DSL should communicate with staff any new local arrangements, so they know what to do if they are worried about a child. Where new staff are recruited, or new volunteers enter school, they will continue to be provided with a safeguarding induction.

If staff are deployed from another education or children's workforce setting to our school, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic and will accept portability as long as the current employer confirms in writing that:-

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

For movement within the Trust, schools should seek assurance from the MultiAcademy Trust (MAT) HR Manager that the member of staff has received appropriate safeguarding training.

Upon arrival, they will be given confirmation of local processes and DSL arrangements.

Safer recruitment/volunteers and movement of staff

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, our school will continue to follow the relevant safer recruitment processes for their setting, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2019) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact.

Where we are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

Edale Rise School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult. Full details can be found at paragraph 163 of KCSIE.

We will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing Misconduct.Teacher@education.gov.uk

Whilst acknowledging the challenge of the current National emergency, it is essential from a safeguarding perspective that any school is aware, on any given day, which staff/volunteers will be in the school or college, and that appropriate checks have been carried out, especially for anyone engaging in regulated activity. As such, we will continue to keep the single central record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

Online safety in schools and colleges

Edale Rise School will continue to provide a safe environment, including online. This includes the use of an online filtering system. Where students are using computers in school, appropriate supervision will be in place.

Children and online safety away from school and college

It is important that all staff who interact with children, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with as per the Child Protection Policy and where appropriate referrals should still be made to children's social care and as required, the police.

Online teaching should follow the same principles as set out in the staff code of conduct.

We will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

We will not be delivering lessons requiring virtual lessons. Staff should not be posting videos at this time unless otherwise instructed

Supporting children not in school

Edale Rise School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they should ensure that a robust communication plan is in place for that child or young person.

Details of this plan must be recorded on MyConcerns, as should a record of contact have made.

The communication plans may include; remote contact, phone contact, door-step visits. Other individualised contact methods should be considered and recorded.

Edale Rise School and its DSL will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This plan must be reviewed regularly (at least once a fortnight) and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

Our school recognises that school is a protective factor for children and young people, and the current circumstances, can affect the mental health of pupils and their parents/carers. Teachers at Edale Rise School need to be aware of this in setting expectations of pupils' work where they are at home.

Edale Rise School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded on CPOMS.

Supporting children in school

Edale Rise School is committed to ensuring the safety and wellbeing of all its students.

Edale Rise School will continue to be a safe space for all children to attend, grow and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

Edale Rise School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID19.

Edale Rise School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them.

Where Edale Rise School has concerns about the impact of staff absence – such as our Designated Safeguarding Lead or first aiders – will discuss them immediately with the trust.

Peer on Peer Abuse

Edale School recognises that during the closure a revised process may be required for managing any report of such abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in part 5 of KCSIE and of those outlined within of the Child Protection Policy.

The school will listen and work with the young person, parents/carers and any multiagency partner required to ensure the safety and security of that young person.

Concerns and actions must be recorded on MyConcerns and appropriate referrals made.

Support from the Multi-Academy Trust

Transform Trust Central Safeguarding Team (Claire Smith and Jill Wilkinson) will provide support and guidance as appropriate to enable the DSL to carry out their role effectively.

This includes, remotely accessing Child Protection files on MyConcern for the purpose of quality assurance, support, guidance and direction.

Claire Smith and Jill Wilkinson will also provide regular group and individual supervision sessions. This may take the form of an online meeting or phone call.

Annex 2

Additional considerations for further year groups attending school -

- All safeguarding procedures on the main policy are applicable
- Children to be dropped off and collected by one adult and this must be the same adult daily
- Children to follow 2M distance guidance wherever possible. The school has been marked out and classrooms will hold the maximum of six pupils
- The same staff member and dinner staff to be with pupils throughout June 2020
- Handwashing on entry to school and regularly throughout the day
- First aider on site at all times.
- First aid kits to be in classrooms
- Children to stay in classrooms for lunch. Outdoor sessions coordinated to ensure groups do not mix
- Any child showing symptoms in school to be isolated outside with SLT and parent to collect as soon as possible
- Children not to attend school if they, or anyone in their household, are showing any signs of COVID symptoms. Parent to contact school. School to contact parent on non-attendance
- All aspects of the main risk assessment are to be followed
- Staff to have individual risk assessments as required

Safeguarding procedures to be followed and reporting of any concerns need to be directed to the DSL present in school.

Additional support is to be in place for any child showing signs of anxiety or distress linked to Lockdown

Lessons to focus on well-being each afternoon