

# **Edale Rise Primary and Nursery School**

COVID-19 Behaviour Policy Addendum

Effective from 1<sup>st</sup> June 2020

## 1. Context

From September 2020 all children will return to school. This policy is an addendum to the main behaviour policy

This guidance was published in September 2020

As such, it will be appropriate for schools to make alterations to their Behaviour Policy and associated practices. This addendum to Edale Primary School's Behaviour Policy sets out such changes in relation to Annex A of the aforementioned DfE Guidance, namely:

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

## **Foreword:**

For many of our children, school is a safe haven; a place where they can come to feel safe, secure, loved and cared for.

On 20<sup>th</sup> March 2020, school life for many young people changed. Both children and parents found themselves working in unprecedented circumstances where children were learning from home and parents were teaching their children from home.

For many, this situation compounded an already difficult home-life.

We must bear in mind when applying this Addendum that our children have had no formal education for upwards of 5 months. This, in turn, could mean a breakdown of routines, a lack of structure and heightened anxiety for many children and families.

Although we must apply the new procedures and protocol consistently for the safety of all, some allowances should be made for those children who may particularly struggle with re-joining school.

Whilst exclusion remains an option in the behaviour management toolbox of all Headteachers, the decision to exclude a child from school having not had them in school for upwards of 5 months should not be made lightly. It falls to us to ensure that provision is as appropriate as it can be for our young people and that we anticipate any potential triggers – “if we can predict it, then we can prevent it.”

However, this Addendum indicated two scenarios where Exclusion is an appropriate sanction.

### **0. General points of note.**

- There will be no Breakfast Club provision or afterschool provision until further notice.

### **1. Following any altered routines for arrival or departure:**

- Children must be dropped off at the designated drop off point at the time indicated in the letter sent by the Headteacher.
- Children must make their way into the school building immediately.
- Upon entering the building, children should use the antibacterial hand gel at the first hygiene point they arrive at.
- At the end of the day – at the time indicated in the letter sent by the headteacher - children will be brought to the designated collection point.
- Adults must wait on the driveway at the end of the day

#### **• Following school instructions on hygiene, such as handwashing and sanitising:**

- Upon entering the building, all persons must use the antibacterial hand gel provided.
- Children must wash their hand regularly for at least 20 seconds using soap and warm water.
- Children must use disposable paper towels to dry their hand and ensure these are placed directly into a lidded bin when they have finished.
- In areas where soap and water is not readily available, children should use the antibacterial hand gel.

## **2. Following instructions on who pupils can socialise with at school:**

- Children must remain with the children and adults in their “social bubble”.
- There will be 60 children in each bubble but most of the day they will be in a bubble of 30
- There will be no assemblies.
- There will be no collective worship.
- There will be no events such as shows and fetes

## **3. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)**

- Edale Primary now operates a system of using external routes around school. Corridors will only be used for toileting/ KS1 access to the hall at lunchtime
- All children and adults must adhere to the signage both on the floor and the walls.
- It is vital that children and adult adhere social distancing wherever possible- 1m child to child/2m child to adult and adult to adult
- Adult should role-model the expectations around maintaining this distance.
- Moving around school should be kept to a minimum.
- Should a child not maintain social distance, they should be reminded to use the markers on the floor to help them.
- Should a child deliberately defy the social distance rule, they should be reminded and further deliberate actions will result in the child being moved to amber on the traffic light system
- This should also be reported to a member of SLT who will inform parents.
- When moving around school, children should be encouraged not to touch their surroundings and walk with their hand by their sides – unless this poses a health and safety risk (i.e. handrails).
- When coming in from outside, children should use the antibacterial hand gel at the hygiene stations.

## **4. Expectations about sneezing, coughing, tissues and disposal (‘catch it, bin it, kill it’) and avoiding touching your mouth, nose and eyes with hands**

- All children and adults should be encouraged to follow the current PHE guidance on hygiene.
- Tissues are readily available in all “bubbles” and children should be encouraged to use them.
- Tissues should only be used once and should be immediately placed in the lidded bin provided.
- Where a child coughs or sneezes without a tissue (i.e. into their hand) they must be made to wash their hands with soap and water for at least 20 seconds.
- Children should be encouraged not touch their face, nose or eyes.
- Where a child is seen doing so, they should be encouraged to wash their hands for at least 20 seconds with soap and water.

## **5. Rules about sharing any equipment or other items including drinking bottles:**

- Children should not bring any equipment to school with them other than those specified on the letter sent home. Drinks bottles and lunch boxes should be kept on individual’s desks and cleaned each night.
- If a child has specific equipment that is part of their provision, this should be disinfected upon arrival at the first hygiene station.

- Children will be given their own pack of stationery for their desks

1. Children must not swap equipment with each other.
2. Children must not remove their stationery pack from their allocated classroom.

## **6. Amended expectations about breaks or play times, including where children may or may not play**

- **Rules around social distancing apply at all times.**
- Each “social bubble” will have allocated time on the playground, which is staggered to avoid “social bubbles” coming into contact with one another.
- Each “social bubble” will have their own equipment to use when outside. Classroom staff to collect small equipment from the hall and store in class. It is preferable to encourage children to play games which do not require equipment
- At lunchtime, “social bubbles” will eat their lunch in the allocated area with a Midday Supervisor managing the children.
- The same principles apply for lunchtime as indicated above for play time.

## **7. Use of toilets**

- **Usual toilet hygiene rule apply – wash your hand with soap and water thoroughly after going to the toilet.**
- Each corridor has a designated toilet block, which should be used when needed.
- Children must not travel to another area of school to go to the toilet.
- Children must be allowed to go to the toilet as needed but must not enter the toilet block until another child has vacated- maximum in toilet block- three children
- Upon re-entering the classroom, children should use the antibacterial hand gel provided.

## **8. Clear rules about coughing or spitting at or towards any other person**

- Deliberately coughing or spitting towards any other person is a clear breach of the school’s established Code of Conduct and, as such, will not be tolerated.
- A school leader should be contacted immediately if any child who exhibits such behaviour.
- The child will be removed from class and held in the COVID19 Isolation Room (family room) or outside.
- Deputy Headteacher or Headteacher to call parents immediately.
- Child to be excluded for a fixed period of time determined by the most senior member of staff in school.

## **9. Rewards and sanction system**

- **The usual school reward and sanction system still applies.**
- Any repeated instances of poor behaviour should be reported to the Headteacher or Deputy Headteacher.
- Four new incidents have been created to monitor specific COVID19 related behaviours:
  1. COVID19 – Deliberately not following social distancing rules.
  2. COVID19 – Refusal to wash hands or equipment.
  3. COVID19 – Deliberate coughing and/or spitting.

## **10. Tell an adult if you are experiencing symptoms of coronavirus**

- If a child becomes unwell they must report this to an adult immediately.
- If the child is showing signs of COVID19 – a temperature or new consistent cough – they should be escorted - at a social distance - to the COVID19 isolation area (outdoor area or family room if weather does not permit outdoors).
- Parents of the child should be called immediately and they should follow the current Government Self-Isolation Guidance.
- If the child has a sibling in school, they should also be sent for.

## Appendix 1

Additions to school rules are -

- I will walk around school quietly and sensibly, following the one-way system and keeping to the markers on the floor.
- I will try to keep a 1m distance between me and others.
- I will wash my hands regularly with soap and water or use antibacterial hand gel.