



Edale Rise Primary and Nursery School

Policy for Pupil Premium

School vision

Our curriculum intent is to ensure all children have an education which will prepare them for secondary school and equip them for future careers and higher education. We aim to address the gap between pupils brought up in affluent and non-affluent areas to ensure equality of opportunity

The targeted and strategic use of Pupil Premium will support this school in achieving our vision that every pupil can achieve their potential, irrespective of background or starting point.

Principles

We ensure that teaching and learning opportunities meet the needs of all of the pupils. We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged.

We also recognise that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support.

Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving Free School Meals will be in receipt of Pupil Premium interventions at any one time.

As the funding will, in part, be used to provide quality first teaching, this means that the funding may benefit other children being taught alongside Pupil premium children.

Provision

The range of provision the school and Governors may consider making for this group could include:

- Ensuring good to outstanding in each lesson throughout school with adequate support staff
- Ensuring staff had adequate training to fulfil the point above
- Providing small group work with an experienced teacher focused on overcoming gaps in learning.
- 1:1 support
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- Our blended learning offer means that our remote learning curriculum matches the expectations of in-school learning

All our work through the Pupil Premium will be aimed at accelerating progress and moving children to at least age related expectations. Initially this will be in Communication, English and Maths but will encompass the wider curriculum through our approach. Please see our main curriculum document for more information. Pupil Premium resources will also be used to target able children who qualify for the money.



Reporting

It will be the responsibility of the Head Teacher to ensure the Governing Body receives a report detailing:

- The progress made towards narrowing the gap for socially disadvantaged pupils.
- An outline of the provision in place at the school.
- An evaluation of cost effectiveness, in terms of the progress made by the pupils receiving a particular provision. Funding streams will be flexibly used according to the changing needs of our pupils

The Head Teacher will ensure that:-

- Parents / carers receive information on how the Pupil Premium funding has been used to address the issue of “narrowing the gap” for socially disadvantaged pupils.
- Pupil Premium information will be publicised on the school website.

Appeal

Any appeals against this policy will be through the school's Complaints Procedure