

Half-Termly SCARF topics Year 2

Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing
Includes feelings/emotions/conflict resolution/friendships	Includes British Values focus	Includes aspects of Relationships Education	Includes money/living in the wider world/environment	Includes keeping healthy/Growth Mindset/goal setting/achievement	Includes RHE-related issues
<p><u>Our ideal classroom (1)</u></p> <p><u>Our ideal classroom (2)</u></p> <p><u>How are you feeling today?</u></p> <p><u>Bullying or teasing?</u></p> <p><u>Don't do that!</u></p> <p><u>Types of bullying</u></p> <p><u>Being a good friend</u></p> <p><u>Let's all be happy!</u></p>	<p><u>What makes us who we are?</u></p> <p><u>How do we make others feel?</u></p> <p><u>My special people</u></p> <p><u>When someone is feeling left out</u></p> <p><u>An act of kindness</u></p> <p><u>Solve the problem</u></p>	<p><u>Harold's picnic</u></p> <p><u>How safe would you feel?</u></p> <p><u>What should Harold say?</u></p> <p><u>I don't like that! (NSPCC PANTS)</u></p> <p><u>Fun or not?</u></p> <p><u>Should I tell?</u>-Discussion about keeping secrets – when it's allowed and when it's not allowed</p> <p><u>Some secrets should never be kept</u> uses terminology penis and vulva, story of Alfred being tickled in a way he did not like and was told to keep it a secret-should he tell?)</p>	<p><u>Getting on with others</u></p> <p><u>When I feel like erupting</u></p> <p><u>Feeling safe</u></p> <p><u>How can we look after our environment?</u></p> <p><u>Harold saves for something special</u></p> <p><u>Harold goes camping</u></p>	<p><u>You can do it!</u></p> <p><u>My day</u></p> <p><u>Harold's postcard - helping us to keep clean and healthy</u></p> <p><u>Harold's bathroom</u></p> <p><u>My body needs...</u></p> <p><u>What does my body do?</u></p>	<p><u>A helping hand</u></p> <p><u>Sam moves away</u></p> <p><u>Haven't you grown!</u>(discussion about what you can did as a baby and what you can do now)</p> <p><u>My body, your body</u> labelling parts of a body-uses following terminology penis, vulva, testicles and nipples)</p> <p><u>Respecting privacy</u> (uses terminology penis and vulva as a recap. Discussion on- Is Georgia allowed to look in Katie's bag when she comes over for a sleepover?)</p> <p><u>Basic first aid</u></p>
<p align="center">*Adapt content according to maturity levels and other factors*</p>					