

This document provides an overview of the units studied at Edale. It shows the themes and enquiry questions explored in that unit. The religions that each year group explore these themes and questions through are also shown. For more detail regarding the progression of key themes, vocabulary and knowledge, see 'The Agreed Syllabus for RE in Nottingham City and Nottinghamshire Intentions, Implementation and Impact 2021-2026' document in the RE section of our website.						
Reception Religions Islam Christianity	Stories: which stories are special and why?	People: which people are special and why?	Places: what places are special and why?	Time: what times are special and why?	Belonging: who are we and how do we belong?	Our wonderful world: how can we care for living things and the earth?
Year 1 Religions: Christianity Judaism Islam	Celebrations and festivals <ul style="list-style-type: none"> Who celebrates what and why? 	Myself and caring for others <ul style="list-style-type: none"> How do we show we care for others? Why does it matter? 	Beliefs and teachings: Stories of Jesus <ul style="list-style-type: none"> What can we learn from them? How do religious stories make a difference to people's lives? 	Symbols in religious worship and practice: <ul style="list-style-type: none"> In what ways are churches and synagogues important to believers? 		
Year 2 Religions: Christianity Judaism Islam	Leaders <ul style="list-style-type: none"> What makes some people inspiring to others? Moses and Saint Peter 	Believing <ul style="list-style-type: none"> What do Jewish people believe about God, creation, humanity, and the natural world? 	Belonging <ul style="list-style-type: none"> What does it mean to belong? 	Story How and why are some stories important in religions?		
Year 3 Religions: Christianity Islam Hinduism	Beliefs and questions <ul style="list-style-type: none"> What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? 	Religion, family and community: Prayer <ul style="list-style-type: none"> How do religious families and communities practice their faith? 	Worship and sacred places <ul style="list-style-type: none"> Where, how and why do people worship? 	Inspirational people from the past <ul style="list-style-type: none"> What can we learn from inspiring people in sacred texts and in the history of religions? 		
Year 4 Religions: Christianity Islam Hinduism	The journey of life and death <ul style="list-style-type: none"> What do different people think about life after death? 	Symbols and religious expression <ul style="list-style-type: none"> How do people express their religious and spiritual ideas on pilgrimages? 	Spiritual expression <ul style="list-style-type: none"> Christianity, music and worship: what can we learn? 	Religion, family, community, worship, celebration, ways of living <ul style="list-style-type: none"> What are the deeper meanings of some Hindu festivals? 		
Year 5 Religions: Christianity Islam Hinduism	Inspirational people in today's world <ul style="list-style-type: none"> What can we learn from great leaders and inspiring examples in today's world? 	Religion and the individual: what matters to Christians? <ul style="list-style-type: none"> What is expected of a person in following a religion or belief? 	Beliefs and questions <ul style="list-style-type: none"> How do people's beliefs about God, the world and others have impact on their lives? 	Beliefs in action in the world <ul style="list-style-type: none"> How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity? 		
Year 6 Religions: Christianity Islam Hinduism Judaism	Teachings, wisdom and authority <ul style="list-style-type: none"> What can we learn by reflecting on words of wisdom from religions and worldviews? 	Religion, worldviews, family and community <ul style="list-style-type: none"> What contributions do religions make to local life in Nottingham City and Nottinghamshire? 	Beliefs in action in the world <ul style="list-style-type: none"> How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? 	Beliefs in action in the world <ul style="list-style-type: none"> What can we learn from people who resist discrimination and persecution? 		

