

The background of the slide is a light green and white watercolor wash. It is framed by illustrations of green and yellow leaves and branches, which are more detailed and appear to be drawn with fine lines and colored in. The leaves are scattered around the edges of the slide, creating a natural, organic feel.

Welcome to Edale Rise Primary
and Nursery School

The Early Years Foundation Stage Curriculum

We have a statutory obligation to follow the Early Years Foundation Stage Curriculum in nursery and reception. During your child's time in our early years unit, they will be given the opportunity to learn through a variety of experiences and opportunities which underpin the four key principles: **The Unique Child, Positive relationships, Enabling Environments** and **Learning and Development**.

The EYFS curriculum is based on three Characteristics of Effective Teaching and Learning: **Playing and exploring, Active Learning** and **Creating and Thinking Critically**. Within the theme of Learning and Development, there are three **prime areas** and four **specific areas**. They are all connected to one another and are all equally important.

Prime Areas

Communication and Language

- Listening, attention and understanding
- Speaking

Physical Development

- Gross motor skills
- Fine motor skills

Personal, Social and Emotional Development

- Self-Regulation
- Managing self
- Building Relationships

Specific Areas

Literacy

- Comprehension
- Word Reading
- Writing

Mathematics


- Number
- Numerical Patterns

Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

Expressive Art and Design

- Creating with Materials
- Being Imaginative and Expressive



At the core of all children's learning is **play**. Play is an essential part of the early years curriculum. It helps children to develop their social skills and their self-regulation, become more imaginative, more creative and better prepared to tackle difficult problems and solve them.

All children will complete the Reception Baseline Assessment. This is completed within the first 6 weeks of Reception only.

What you need to know

Parents and Carers

No-one knows your child better than you. We respect and understand this and would like you to help us learn everything there is to know about your child. The relationship that we, as a school, develop with parents and carers is a vital two-way partnership. We must come together to form a strong, co-operative, respectful partnership to support the children to become confident, curious and secure. This will allow the children to thrive and be as successful as they can be. Please come and see us if you have anything you would like to share or discuss

Staff

We have a team of experienced staff in the early years unit and it is likely your child will experience learning and playing with all of them. There will be staff who develop closer relationships with your child and they are known as the **key person**. This staff member will be responsible for observing your child, identifying what they enjoy doing, their interests, their skills and next steps. They will share these with you and ask for your input from a parents' view as well. They will offer a secure base for your child so that they feel confident in the setting.

Showbie

We want to share as much of your child's learning at school with you as possible. We use a secure website called 'Showbie'. Staff take photos and add notes about your child's learning and you can log in at home and see what your child has been learning about. We also use Showbie to share your child's phonics book so that they can read it at home with you.

Forest School and outdoor play

We are an outdoor learning school and really value the learning that can be achieved in the outdoor environment. This can sometimes get a little messy, wet or both. Please provide your child with a pair of wellies that they can keep hung on their peg and some spare clothes. This way we always have what we need to enjoy all of those outdoor experiences.

Our Setting

There are three areas to our setting. Please scan this barcode to watch a video tour. You can also watch this on our website.



Our Staff

Nursery



Miss Arnold
HLTA



Mrs Cross
Teaching Assistant



Mrs Fox
Teaching Assistant



Mrs MacCormick
Teaching Assistant

EYFS Lead



Miss Bradley
Deputy Head
Teacher and
Safeguarding Lead

Our SendCo



Mrs Pawluk

Reception



Miss Gallagher
Class Teacher



Mrs Khan
Class Teacher



Gemma
Teaching Assistant



Mrs Parveen
Teaching Assistant



Miss Graham
Teaching Assistant

We recognise that sometimes children will need additional support for their learning and development and this can be for a very wide range of reasons. Mrs Pawluk is here to help children and families access the correct support for their child at the right time. She supports staff in delivering an inclusive education for all children using the right resources and approaches needed for each child.