

Our Vision				
<ul style="list-style-type: none"> To improve the life chances of every child through the pursuit of knowledge To ensure children are well rounded pupils with strong moral values through the 'Take Care' approach 				
Our Priorities 2022-2023				
	Teaching & Learning	Digital	EDIB	Reading & Maths: Outcomes
INTENT	<ul style="list-style-type: none"> To refine and embed the application of cognitive science in teaching & learning to improve attainment 	<ul style="list-style-type: none"> To refine and embed the use of digital across Edale to enhance our provision and improve attainment 	<ul style="list-style-type: none"> To enhance our EDIB provision to ensure all are heard, represented and celebrated 	<ul style="list-style-type: none"> To refine, enhance and embed reading and maths provision at Edale to improve attainment
IMPLEMENTATION	<ul style="list-style-type: none"> 'Edale's Teaching and Learning Principles' to be agreed and documented using the fundamentals of cognitive science and key research Staff CPD to focus on revising and refining the application of cognitive science in the context of Edale Rise Monitoring of senior leaders to focus on developing the application of cognitive science across the curriculum 	<ul style="list-style-type: none"> Digital to be embedded across school as a highly effective tool to provide on-going whole class feedback Digital to be embedded as the primary tool in delivering and analysing end-of-unit and retrieval quizzes across the curriculum Digital outcomes for units across the curriculum to be developed and embedded across school Online portfolios to be created and maintained for all children to record work across the curriculum 	<ul style="list-style-type: none"> Establish parent partnership group in order to involve parents in maintaining and developing EDIB across the school community and curriculum and engaging parents in the life of Edale. Establish partnerships with other trust schools in order to develop Edale's LGBTQ+ curriculum and representation throughout school. Monitoring of pupil progress and attainment will show ambition for all groups of pupils and teachers will be aware of and actively supporting the progress of all groups of pupils. Edale to secure the EDI Quality Mark 	<p>Reading:</p> <ul style="list-style-type: none"> Continue to embed Sounds Write in EYFS – Y3 Continue to ensure all children secure phonics by LKS2 Through regular assessment and intervention ensure all children in KS2 have a WCPM of >110 Continue to embed and refine reading across the curriculum <p>Maths:</p> <ul style="list-style-type: none"> Through regular assessment and intervention, ensure all children secure the arithmetic and fluency objectives for their year group
IMPACT	<ul style="list-style-type: none"> Staff confidence in the application of the key principles of cognitive science will improve Edale will have a common language around teaching and learning principles which will aid implementation and development Pupil engagement and learning behaviour will continue to be strong There will be a notable improvement in attainment and progress across all subjects 	<ul style="list-style-type: none"> Staff confidence in using digital for whole class feedback to greatly improve with this being evident in day-to-day teaching Digital quizzes to be used consistently across school in end-of-unit and retrieval quizzes Online portfolios for all children to evidence key learning and progress across the curriculum 	<ul style="list-style-type: none"> Parent voice will show strong representation throughout school for different groups. Sense of belonging within the school community will be high. School will actively take on board parent feedback and act accordingly. LGBTQ+ work will be visible in the curriculum and wider school activities as an under represented group in our school community. Teachers and leaders will be able to articulate how the curriculum is supporting progress of groups of pupils in pupil progress meetings. 	<ul style="list-style-type: none"> Edale will show a significant improvement in statutory assessments with Edale achieving in line or above Edale's historical outcomes Edale will show a significant improvement in statutory assessments with Edale achieving in line or above national outcomes in 2023