



Edale Rise School Improvement Plan Overview 2018-19



Quality First Education:

Nothing less than Good and Outstanding teaching

- Effective monitoring cycle and staff training to ensure maintained standards and work towards an increased percentage of outstanding teaching
- Ensuring assessment for learning and feedback is used so pupils make good or better progress
- Develop school identity to improve learning and learning behaviours
- Ensure that all children are challenged and learning is not capped in order to continue to improve outcomes
- Teachers to be more secure in assessments through pupil progress meetings and moderation materials
- Accurate assessments inform planning and identify gaps in learning

Leadership and Management:

- Developing the new governance structure to ensure maximum impact on pupil outcomes
- Ensure leaders receive training appropriate to their role
- Continue to develop succession planning in schools leadership

Whatever It Takes:

- Maintain outcomes for Phonics screening results and end of KS2
- Continue to improve provision throughout school to achieve 70% secure in all year groups
- Improved outcomes in terms of greater depth to reach 15-20% in each year group
- Ensure Pupil Premium and other vulnerable groups receive high quality teaching and interventions as required to maintain and improve outcomes compared to other groups in school

Subjects:

Reading

- Develop Reading for pleasure strategies
- Continue to develop shared reading teaching across whole school
- Strategies to increase 1:1 reading in KS1
- Maintain phonics outcomes in KS1
- Improve outcomes further to aim for 70% secure throughout school

Writing

- Develop teaching of handwriting, interventions and assessment systems
- Continue to develop Talk For Writing in KS1
- Embed SPAG in writing process so it becomes a golden thread in writing throughout school
- Develop a folder of work to be used as exemplars for staff to moderate from
- Improve outcomes further to aim for 70% secure throughout school

Maths

- Improve outcomes further to aim for 70% secure throughout school

EYFS

- Development all areas of learning through use of outdoor learning facilities
- Increase outcomes for boys' writing
- Improve outcomes further to aim for 70% expected

Personal Development, Behaviour and Welfare:

- Introduce the 'Take Care' approach throughout school to further improve expectations and aspirations
- Raise attendance to achieve 96%+ by the end of the year



Team Edale – A ‘Take Care’ school