

Edale Rise Primary and Nursery School

COVID-19 Behaviour Policy Addendum

Effective from January 5th 2021

1. Context

From January 5th 2021, school will be opening to some pupils who fall in to either the key worker or vulnerable categories.

As such, it will be appropriate for schools to make alterations to their Behaviour Policy and associated practices linked to -

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- telling an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

Whilst exclusion remains an option in the behaviour management toolbox of all Headteachers, the decision to exclude a child from school should not be made lightly. It falls to us to ensure that provision is as appropriate as it can be for our young people and that we anticipate any potential triggers – “if we can predict it, then we can prevent it.”

At Edale Rise, the main behaviour policy is still valid with the following additions -

1. Following any altered routines for arrival or departure:

- Children must be dropped off at the designated drop off point
 - Adults must drop off children at the designated outdoor points and exit the grounds promptly
 - Children must make their way into the school building immediately.
 - Upon entering the building, children should use the antibacterial hand gel at the first hygiene point they arrive at.
 - At the end of the day children will be collected by one adult from the designated points
 - Adults must wait on the driveway at the end of the day before the main gate is open
-
- **Following school instructions on hygiene, such as handwashing and sanitising:**
 - Upon entering the building, all persons must use the antibacterial hand gel provided.
 - Children must wash their hand regularly for at least 20 seconds using soap and warm water.
 - Children must use disposable paper towels to dry their hand and ensure these are placed directly into a lidded bin when they have finished.
 - In areas where soap and water is not readily available, children should use the antibacterial hand gel.

2. Following instructions on who pupils can socialise with at school:

- Children must remain with the children and adults in their “social bubble”.
- There will be 15 or less children in each bubble and 2 adults.
- “Social bubbles” will eat their lunch in their allocated classroom.
- The dinner hall will be used and cleaned down after each sitting.
- There will be no collective worship.

3. Moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)

- Edale Primary now operates a system of using external routes around school. Corridors will only be used for toileting
- All children and adults must adhere to the signage both on the floor and the walls.
- It is vital that children and adult adhere to social distancing
- Adults should role-model the expectations around maintaining this distance.
- Moving around school should be kept to a minimum.
- Should a child not maintain the social distance, they should be reminded by an adult
- Should a child deliberately defy the social distance rule, they should be moved to amber on the traffic light system
- This should also be reported to a member of SLT who will inform parents.
- When moving around school, children should be encouraged not to touch their surroundings and walk with their hand by their sides – unless this poses a health and safety risk (i.e. handrails).
- When coming in from outside, children should use the antibacterial hand gel at the hygiene stations.

4. Expectations about sneezing, coughing, tissues and disposal (‘catch it, bin it, kill it’) and avoiding touching your mouth, nose and eyes with hands

- All children and adults should be encouraged to follow the current PHE guidance on hygiene.
- Tissues are readily available in all “bubbles” and children should be encouraged to use them.
- Tissues should only be used once and should be immediately placed in the lidded bin provided.
- Where a child coughs or sneezes without a tissue (i.e. into their hand) they must be made to wash their hands with soap and water for at least 20 seconds.
- Children should be encouraged not touch their face, nose or eyes.
- Where a child is seen doing so, they should be encouraged to wash their hands for at least 20 seconds with soap and water.

5. Rules about sharing any equipment or other items including drinking bottles:

- Children should not bring any equipment to school with them. Drinks bottles and lunch boxes should be kept on individual’s desks and cleaned each night.
- If a child has specific equipment that is part of their provision, this should be disinfected upon arrival at the first hygiene station.

- Children will be given their own pack of equipment which will include:
 1. A pen and pencil
 2. A ruler
 3. A pencil sharpener
 4. A selection of coloured pencils and/or pens
 5. A glue stick
 6. A designated laptop and i-pad
- 7. These packs should be labelled with the child's name and will be kept on their workstation.
- 8. Children must not swap equipment with each other.
- 9. Children must not remove their stationery pack from their allocated classroom.

6. Amended expectations about breaks or play times, including where children may or may not play

- **Rules around social distancing apply at all times.**
- Each "social bubble" will have allocated time on the playground, which is staggered to avoid "social bubbles" coming into contact with one another.
- Each "social bubble" will have their own equipment to use when outside. This should be wiped down and stored back in the container before coming back into the building.
- At lunchtime, "social bubbles" will eat their lunch in the allocated area with two Midday Supervisors managing the children.
- The same principles apply for lunchtime as indicated above for play time.

7. Use of toilets

- **Usual toilet hygiene rule apply – wash your hand with soap and water thoroughly after going to the toilet.**
- Each corridor has a designated toilet block, which should be used when needed.
- Children must not travel to another area of school to go to the toilet.
- Children must be allowed to go to the toilet as needed, however, only one child from a "social bubble" should be allowed to go at any one time.
- Adults located in the building should monitor this and if they notice more than 2 children going to the toilet at any one time, should stop them and ask them to return to their classroom and wait.
- Upon re-entering the classroom, children should use the antibacterial hand gel provided.

8. Clear rules about coughing or spitting at or towards any other person

- Deliberately coughing or spitting towards any other person is a clear breach of the school's established Code of Conduct and, as such, will not be tolerated.
- The Headteacher should be contacted immediately if any child who exhibits such behaviour.
- The child will be removed from class and held in the COVID19 Isolation Room (family room).
- Headteacher to call parents immediately.
- A child could be subject to exclusion for a fixed period of time determined by the most senior member of staff in school.

9. Rewards and sanction system

- **The usual school reward and sanction system still applies.**
- Any repeated instances of poor behaviour should be reported to the Headteacher
- Three new incidents have been created to monitor specific COVID19 related behaviours:
 1. COVID19 – Not following social distancing rules.
 2. COVID19 – Refusal to wash hands or equipment.
 3. COVID19 – Deliberate coughing and/or spitting.

10. Tell an adult if you are experiencing symptoms of coronavirus

- If a child becomes unwell they must report this to an adult immediately.
- If the child is showing signs of COVID19 – a temperature or new consistent cough – they should be escorted - at a social distance - to the COVID19 isolation area (outdoor area or family room if weather does not permit outdoors).
- Parents of the child should be called immediately and they should follow the current Government Self-Isolation Guidance.
- If the child has a sibling in school, they should also be sent for.

Appendix 1

Additions to school rules are -

- I will walk around school quietly and sensibly, following the one-way system and keeping to the markers on the floor.
- I will try to keep a social distance between me and others.
- I will wash my hands regularly with soap and water or use antibacterial hand gel.