

Our Vision			
	<ul style="list-style-type: none">To improve the life chances of every child through the pursuit of knowledgeTo ensure children are well rounded pupils with strong moral values through the ‘Take Care’ approach		
	Our Priorities 2023-2024		
	Reading	Writing	Curriculum Leadership
INTENT	<ul style="list-style-type: none">To refine and embed the teaching of reading at Edale, especially in phonics and reading fluency.To ensure interventions are precise, timely and well monitored	<ul style="list-style-type: none">To refine and embed the teaching of writing at Edale, especially at the sentence and short-burst level.To ensure interventions are precise, timely and well monitored	<ul style="list-style-type: none">To refine and embed the design and implementation of our knowledge rich curriculum to ensure children know more and remember moreTo ensure that all leaders are confident in the leadership of their subjects
IMPLEMENTATION	<ul style="list-style-type: none">Phonics will continue to be prioritised and embedded across school using Sounds Write. Any children not securing the code by the end of KS1 will continue to be targeted in Y3. We will continue to develop Sounds Write in KS2 by developing the Sounds Write spelling scheme and by training all KS2 staff in the fundamentals of Sounds Write.Reading fluency will continue to be prioritised and developed, especially in KS2 so that all children have a confident WCPM rate which allows them to access age-related texts.Edale’s approach to reading intervention and adaptation will be refined to ensure that best practice is consistently applied across school.Edale’s approach to planning/resourcing reading lessons will be explored to ensure consistency across school.	<ul style="list-style-type: none">Phonics will continue to be prioritised and embedded across school using Sounds Write. Any children not securing the code by the end of KS1 will continue to be targeted in Y3. We will continue to develop Sounds Write in KS2 by developing the Sounds Write spelling scheme and by training all KS2 staff in the fundamentals of Sounds Write.Further work will be completed regarding the teaching of explicit sentence structureFurther CPD will be delivered regarding ‘shared writing’ and ‘short burst writing’Writing interventions and adaptations will be evaluated to ensure that Edale is responding appropriately to those children who are not on track to make good progressWriting moderation to be conducted termly with other schools to ensure accuracy and consistency of Edale’s assessment	<ul style="list-style-type: none">All units in every subject to be revised to ensure knowledge objectives are explicit and prioritisedCondensed versions of Kapow units (RE, music, computing, MFL, art and DT) to be trialled and evaluated against Edale expectationsKnowledge Organisers to be revised for all subjects to ensure they can be used effectively as monitoring toolsMonitoring to focus on spring and autumn retention via pupil voice groups (similar to HMI process)Spaced retrieval schedule for humanities and science to be established and implementedBespoke leadership CPD from Transform Applied for all subject leaders in school
IMPACT	<ul style="list-style-type: none">The vast majority of children will secure the phonetic code by Y3The vast majority of children in KS2 will read at 110+ WCPMAll children will demonstrate good-excellent progress in their phonics/fluency/NTS assessments	<ul style="list-style-type: none">All children will demonstrate good-excellent progress in their termly writing assessments	<ul style="list-style-type: none">Curriculum monitoring will show the vast majority of children retain the key knowledge from their humanities and science unitsLeaders will demonstrate a strong understanding of their role in subject leadership in terms of curriculum design and implementation