

Curriculum Leadership SDP: 2023-2024

Leading Staff Members: DM Crosby, Kirsty Bradley, Conor Scutts & Transform Associate

Quality Assurance Lead: Vincent Hampton (Link governor for school improvement)



Key Priorities		
<p>Edale's curriculum is well established and in a strong position. In the recent Ofsted inspection, the HMI praised it as ambitious and well sequenced. To improve further, Edale will streamline and refine its intent so that progression maps and knowledge organisers explicitly map out the specific things children will learn (i.e. what they will know by the end of each unit and what they will retain moving forward). This is to ensure that there is greater consistency across subjects in what children retain from units. Work in books is strong and reflects the Take Care ethos of the school and this will continue to be developed with a focus on producing curriculum products. A robust schedule of spaced retrieval should be established in order to children to have orchestrated opportunities to revisit prior learning to ensure long term retention, especially in science and humanities. Subject leaders should continue on their journey to establish ownership of their subject in terms of both design and implementation.</p>		
Key Actions		
All units in every subject to be revised to ensure knowledge objectives are explicit and prioritised		
<ul style="list-style-type: none">a. History and geography units to be revised by curriculum leads for every year groupb. Condensed versions of Kapow units (RE, music, computing, MFL, art and DT) to be trialled and evaluated against Edale expectations		
Knowledge Organisers to be revised for all subjects to ensure they can be used effectively as monitoring tools		
<ul style="list-style-type: none">a. History and geography knowledge organisers to be revised by curriculum leads and shared with staffb. Spring 1 and 2 monitoring to focus on using autumn's knowledge organisers to assess retention of revised curriculumc. Kapow and science knowledge organisers to be assessed in spring termd. Summer monitoring to focus on spring and autumn retention via pupil voice groups (similar to HMI process)		
A spaced retrieval schedule for each subject to be established		
<ul style="list-style-type: none">a. Schedule to be designed during autumn term to be launched in spring termb. Spring term CPD regarding spaced retrieval schedule		
Continued development of all subject leaders		
<ul style="list-style-type: none">a. Bespoke leadership course for Edale teachers to be designed by Transform Associate and Curriculum Leadsb. Spring CPD to focus on leadership CPD		
Milestones		
Autumn 1	Autumn 2	Spring 1
<ul style="list-style-type: none">• Humanities units for next term to be revised• Knowledge organisers for the next term to be reviewed	<ul style="list-style-type: none">• Humanities units for next term to be revised• Knowledge organisers for the next term to be reviewed	<ul style="list-style-type: none">• Humanities units for next term to be revised• Knowledge organisers for the next term to be reviewed

<ul style="list-style-type: none"> Condensed versions of Kapow subjects to be launched 	<ul style="list-style-type: none"> Coverage of condensed versions of Kapow subjects to be assessed Spaced retrieval schedule to be designed for humanities Monitoring to focus on pupil voice quizzes using KO's from autumn 1 	<ul style="list-style-type: none"> CPD regarding spaced retrieval schedule to be launched Transform Applied CPD for Leadership across school Transform Applied CPD for Leadership across school
Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> Humanities units for next term to be revised Knowledge organisers for the next term to be reviewed Transform Applied CPD for Leadership across school Monitoring to focus on pupil voice quizzes using KO's from spring 1 	<ul style="list-style-type: none"> Humanities units for next term to be revised Knowledge organisers for the next term to be reviewed 	<ul style="list-style-type: none"> Humanities units for next term to be revised Knowledge organisers for the next term to be reviewed Focus for 24/25 and sustainability of SDP to be assessed and action plan created