



SCHOOL NEWS

Spring : 2024

Thank you to parents for your support during a very positive half term. Team Edale has had some great successes this half term and are looking forward to the rest of spring term. We had a great turn out for parents' evening – if you didn't make an appointment or had to cancel for any reason, please speak to your child's class teacher to rearrange; we want to make you as informed about your child's learning and achievements as possible.



Equality, diversity, inclusion and belonging

Children's Leadership

Votes for Schools

Our next RE and world views day will focus on Rastafari and will take place on 4th March. Miss Gallagher is our RE lead and she has sent a Weduc message to ask for parental involvement – if you are interested please send us a message or drop in to see her (Mon-Weds) or Miss Bradley.

Our school council and Transform Trust pupil parliament reps have been very busy. We are having a large focus across the trust on school's becoming more eco aware. There will be a poster competition for reducing litter around the local area after half term and the children would love everyone to get involved. More details will be sent out by the children.

- Themes for Spring term:
- LGBTQ+ History Month – Do we learn from history months?
 - Jobs, economy and education
 - Equality and identity
 - Science and technology
 - Health and well-being

Parent Coffee Mornings

In our first coffee morning we asked parents what workshops they would like to support families and children. We have run several so far including anxiety and worry, supporting children's behaviour and SEND superpowers. Feedback at these has been fantastic. They have been friendly environments where parents have chatted through what they notice about their children and they have left the session with ideas on what they can try at home. We will be running a **speech and communication workshop on 21st February** where we will look at what is normal in speech development for children and what things we can do that most support your child to develop their speaking and understanding skills. It will be really helpful if your child is bilingual or new to speaking English as well. We will share examples of how we are supporting your children to learn English in school.

Key Dates

- Monday 19th Feb: Return to school
- Wednesday 21st Feb: Speech and communication coffee morning
- Friday 23rd Feb: International stand up to bullying day
- Tuesday 27th Feb: Reception parents' stay and play
- Wednesday 28th Feb: Year 5 to Panthers ice skating
- Thursday 7th March: World book day – Children can come dressed as their favourite book character
- Friday 15th March: Red nose day – non-uniform day
- Wednesday 20th March: Year 4 to The Great Orchestra Experiment
- Wednesday 27th March: Teddy Bear Hospital in Reception
- Thursday 28th March: Last day of term
- Monday 15th April: Return to school



Empty classrooms Spring 1



Supporting your child's learning at home

Your child brings home reading and spellings each week. Please ensure they read their book at least 3 times a week; the more they practise, the more fluent they will become and this will support their learning in school across all areas of the curriculum.

All children in years 2-6 have a log-in for Timestables Rockstars. Please encourage your child to access the app to practise their timestables, as knowing these facts fluently supports in all aspects of maths. It is especially important in years 3 and 4 and children will take the multiplication tables check assessment in summer term of year 4. Please see your child's class teacher for more information.

Attendance

Our attendance target for all children is **96%**. When children's attendance falls below this figure, it significantly impacts children's attainment at school and their ability to 'catch up' with missed learning. The more time children take off, the wider the gaps become and the harder it will be to achieve what they are capable of.

So far this year our attendance is **93.25%**

