

PE

Intent, Implementation and Impact Statement



Intent

Our School Vision

- To improve the life chances of every child through the pursuit of knowledge
- To ensure children are well rounded pupils with strong moral values through the 'Take Care' approach

The intention of our PE offer is for every child to **live** a happy and active lifestyle, to develop a **love** of movement and to **learn** the skills and knowledge to develop physical competence and excel in a broad range of physical activities. Our curriculum engages children in a broad range of physical activities and competitive sports. Every year group will be taught athletics (known as 'locomotion' in lower school), dance, gymnastics and games, building on the skills and knowledge taught previously. Swimming and water safety will be taught in upper key stage 2.

Children will be provided with opportunities to be physically active for sustained periods of time, to enter competitions (including personal best) and to take part in leadership. In addition to PE lessons, lunchtime and afterschool sports clubs are offered to years 1-6 over the course of the school year and active learning breaks are encouraged regularly throughout the school day. Pupils experience additional physical enrichment opportunities including empty classroom afternoons, Transform Events, forest schools, sport-relief fundraising, yoga days, tennis roadshow, speed-kick day, sports days and Young Leadership.

In addition to developing physical literacy, our PE curriculum helps children develop transferable cognitive, social and emotional wellbeing skills. These skills are vital to children's development as learners and have a wider application in their general lives outside and beyond school.

Our PE scheme of work enables pupils to meet the end of key stage attainment targets outlined in the national curriculum and the aims of the scheme align with those in the national curriculum.

Implementation

Edale's PE curriculum is designed with four strands of success criteria running throughout each unit of learning: physical, cognitive, social and emotional wellbeing. Units of lessons are sequential, allowing children to build their skills and knowledge as they advance through the key stages of our school. The focus in EYFS is on exploring movement and handling. In Key stage 1 the focus is on developing fundamental movement skills and knowledge and in Key stage 2, further developing and applying movement skills and knowledge in sports and competitions and beginning to lead their own learning.

Our scheme is organised into five core areas:

- Athletics/ locomotion
- Dance
- Gymnastics
- Games
- Swimming (taught externally)

PE lessons are taught twice per week in every year group. Pupils are engaged in at least 30 minutes of physical activity every day through play, active breaks and extra-curricular activities. Lessons are made accessible through the provision of learning cards (which show how activities can be adapted to provide more support or challenge) and success criteria videos (which provide a visual demonstration to aid learners). We teach a range of sports, including invasion (e.g. basketball and football), net/wall (e.g. tennis and badminton), striking/fielding (e.g. cricket and rounders) and inclusion (e.g. boccia).

Opportunities for competition are provided through personal best challenges, class games and inter-school tournaments. For example, we have female and male football teams who represent Team Edale in matches with local schools.

Impact

PE is assessed formatively within and between lessons ('show-what-you-know') and appropriate adaptations are put in place to support children. For example, if a child is struggling to accurately throw to hit a target, the target could be increased in size or moved closer to the throwing line. Each lesson plan includes key questions and guidance to support teachers in assessing pupils against specific success criteria (including physical, cognitive, social and emotional wellbeing objectives).

We also summatively assess PE twice a year. Once at February half-term and once at the end of the summer term. This is to track children's progress across years, to provide essential transition information for new teachers and to track the progress and attainment of any potentially vulnerable groups such as SEND or Pupil Premium.

The impact of following Edale's PE scheme of work is that children will:

In EYFS:

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

In KS1 and KS2:

- Develop competence to excel in a broad range of physical activities
- Be physically active for sustained periods of time
- Engage in competitive sports and activities
- Lead healthy, active lives