

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2022/23	£ 18, 060
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount allocated for 2023/24	£ 17, 780
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17, 780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	20%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: %35
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps: July 2024
All pupils to remain active and have opportunity to engage in daily physical activity	Provision of sports leaders to provide sessions for children over lunchtime.	£6,240	Lunchtime observations will show children across a range of demographics and age groups engaging in a range of physical activities across the school year. These activities will be purposeful and intentionally developing skills, knowledge and fitness. They will be purposefully led by a professional coach who can utilise every opportunity to develop children's skills, knowledge and physicality.	Lunchtime observations have shown a significant increase in the amounts of children engaged in sports activities led by sports leaders. These sessions are very popular with children (evidenced by pupil voice) and add structure and purpose to lunchtime activity. Children have access to an additional 30 minutes of purposeful physical activity per day. This improves overall health as well as improves behaviour and attitudes at lunchtimes.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %3
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Importance of PE to continue to be reflected throughout school.	Regular sporting trips with photo updates on twitter/website Achievements celebrated in assemblies, online etc. Clubs promoted online and in newsletters. Release time for staff/children to organise/attend football and other sporting tournaments	£500	Edale will engage with a range of sporting competitions with other schools within Transform Trust and the Local Authority. These will be promoted and celebrated on the school's Twitter feed.	At Trust and local level, Edale has been involved in several sports tournaments for boys, for girls and for mixed teams. These have been incredibly popular, especially the frequent football tournaments. School is in discussions with local schools regarding regular friendly matches in cricket and basketball.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE leader will be able to provide CPD for all staff to enable high quality PE lessons for all children Use of a professional scheme to ensure high quality knowledge/skills progression in PE lesson	Release time for PE lead to attend training and develop the PE curriculum Release time for PE lead to develop CPD linked to PE scheme of work Continued subscription to Complete PE	£200 £150	Complete PE to continue to be well embedded across school. PE lead to be aware of areas of strength and development and to provide coaching/mentoring	Complete PE is well embedded across school and staff voice continue to report favourably regarding its impact. Pupil voice is strong regarding PE and lesson visits evidence strong implementation across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 58%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all KS2 children can swim 25m by the end of year six	Children who are at risk of not securing 25m by the end of KS2 are targeted for top-up sessions in Y5 and Y6 in line with Swim England guidelines. This is in addition to the statutory requirements which are paid for by the school.	£4017	Children gain a proficiency and confidence in the water in order to ensure all children can swim 25m by the end of KS2.	These top-up sessions are essential in for the vast majority of children in order for then to pass the 25m threshold. A significant proportion of children report not having access to any swimming outside of school lessons. These sessions will have to continue in 24-25
Children to have additional activities during curriculum time and after school clubs (free of charge)	Provision of sports leaders to run after school clubs for 4 nights a week for the whole academic year	£6336	A broad range of sporting activities will be offered throughout the year. There will be a broad uptake from across a range of year groups and demographics including	All sports groups throughout the year have been oversubscribed, showing their popularity. The breadth of sports clubs has improved as Edale now covers golf and archery as well as the more traditional sports. Leaders have analysed uptake and are satisfied a broad demographic takes up a range of sporting clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are given opportunities to participate in competitive sport to enable them to develop their sportsmanship and leadership skills	Children are selected to take part in Transform events with children from other schools. The football team take part in matches with local schools Sports leaders are selected to run events such as sports days and Transform joint sessions	£350	Edale will have participated in a range of inter-school matches and tournaments. Children will report positively about these experiences.	Pupil and staff voice show that involvement in these events has helped improve attitudes to sports and fitness, especially the competitive elements of tournaments. Sportsmanship continues to be strong at these events and children have, again, been praised by external professionals for their sportsmanship and conduct.

Signed off by	
Head Teacher:	DM Crosby
Date:	16.7.24
Subject Leader:	Eve Barker
Date:	16.7.24
Governor:	Andrew Sharp
Date:	16.7.24