



Edale Rise SEND Information Report Summary

1. Special needs at Edale Rise

Edale Rise is a mainstream school. We actively aim to include children with a broad range of special needs. We aim to provide every child with access to a broad and balanced education, through an ambitious, aspirational and high quality curriculum, in line with the *Special Educational Needs Code of Practice* and the *Ofsted Education Inspection Framework*.

2. Identifying children with special needs

Children are identified as having SEND in 2 main ways;

- School assessment, using progress data, observations and discussion
- Visits and observations by outside agencies such as Learning Support Team, Autism Team, Educational Psychology Service

Any concerns about a child's needs should be raised through the class teachers or the SENDCo: Sue Pawluk.

3. Provision for children with SEND

We aim to make sure all children have equal access to school life including clubs, school council and in the day to day roles and responsibilities in school.

Formally identifying a pupil with SEN is to help school ensure that effective provision is put in place and so remove barriers to learning. The support provided consists of a four – part process:

- **Assess:** school decides if a child needs extra support, in discussion with parents
- **Plan:** type of support and how much support is established
- **Do:** child receives support through focused and/or specialist intervention
- **Review:** school monitor progress and adapt support as necessary

Parents will be offered a chance to discuss progress at parent meetings but can request additional meetings with the class teacher and/or SENDCo at other times.

Funding

Element 2 funding (school level Special Educational Need).

HLN funding (higher level need). A few children may have a specific diagnosis that requires additional help, funded by application to the Local Authority

Medical funding If a child has complex medical needs which require some form of physical intervention we may be eligible to access this funding.

4. SEND Coordinator (SENDCo)

The SENDCO has responsibility of ensuring that there is a consistent approach to special needs and that there is clear communication. Further information about SEND at Edale Rise can be found in our SEND policy available on the school website.

5. Specialist Expertise

Edale Rise invites and seeks advice and support from external agencies in the identification and assessment of and provision for SEND, as well for staff training. Jo Jeffs is the Transform Trust Associate Head for SEND and Emma Hampton the Transform Trust Director of Inclusion.

6. Equipment and Facilities

Reasonable adaptations are made to buildings, equipment and resources to accommodate all children.

7. How can parents get involved?

If an assessment or referral indicates that a pupil has additional learning needs, parents will always be consulted with regards to future provision. Parents/carers are invited to Parents' Meetings and, where relevant, review meetings to discuss concerns, progress and their child's Provision Map and targets. Information on support agencies is available from the SENDCO and details about Special Educational Needs provision at Edale Rise is also available on the school website.

We can always be contacted for an appointment to discuss other concerns and in cases where more frequent regular contact with parents is necessary, this will be arranged based on the individual pupil's needs.

8. Pupil view

Pupil voice audits and interviews take place on a regular basis across a range of subjects.

9. Complaints Procedure

If a parent or carer has any concerns or complaints regarding the care or welfare of their child, an appointment can be made by them to speak to the SENDCO, who will try to resolve any difficulties and also be able to advise on formal procedures for complaint. The head teacher and senior leadership team will aim to resolve any complaints as soon as possible. The School Complaints Policy is on the school website or available on request from the school office.

10. Role of Governors in accessing support for SEND

Governors have a responsibility to ensure children with SEND can access services by regularly reviewing provision and processes.

11. Important contacts

Parents / Carers seeking advice if they have a concern about their child can contact the following:

- Sue Pawluk, school SENDCO : admin@edale-rise.nottingham.sch.uk Tel: 0115 9150810
- Ask Us Nottinghamshire (advice for families with a child with a disability or special educational need): 0800 121 7772; email – askus@futuresforyou.com; website: www.askusnotts.co.uk
- Autism East Midlands: www.autismeastmidlands.org.uk
- More information about the local offer available in Nottingham City can be found on the Nottingham City Council website: www.asklion.co.uk
- Information for children and young people with disabilities in Nottingham can also be found through Disability Support: 0115 978 5095; website: www.dnnottingham.com
- Sneinton Children's Centre; Tel: 0115 9586892; website: www.sneintoncommunity.co.uk
- Nottingham Central Library; Tel: 0115 915 2828; website: <https://www.nottinghamcitylibraries.co.uk/library/nottingham-central-library>
- Epic partners; Tel: 0115 8372021; website: www.epicpartners.co.uk

12. Transition

Transition into school, between classes and onto a next school is carefully managed by all staff in liaison with new teachers and/or settings.

13. The Local Offer

The information in this report outlines the local offer at Edale Rise Primary and Nursery school. Details of the local offer provided by Nottingham City Council can be found on their website: www.asklion.co.uk