



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Details with regard to funding

Please complete the table below.

| | |
|---|------------|
| Total amount allocated for 2024/25 | £17,790.00 |
| How much (if any) do you intend to carry over from this total fund into 2024/25? | £0 |
| Total amount allocated for 2024/25 | £17,790.00 |
| Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025. | £17,790.00 |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | 41% |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 41% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 62% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 41% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |
| Comments: Although these figures are still lower than our targets, they do show a significant improvement on previous years. The new approach of the Y5 cohort completing 12 weeks of swimming lessons, followed up by additional top-up sessions in Y6 for those who require it has benefited this cohort. | |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action | Summer 2025 Review & Next Steps |
|--|------------------------------|---|---|---------------------------|--|
| Employ professional sports leaders to provide and lead sporting activities for all children at lunchtime | All children | <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> | Lunchtime observations will show children across a range of demographics and age groups engaging in a range of physical activities across the school year. These activities will be purposeful and intentionally developing skills, knowledge and fitness. They will be purposefully led by a professional coach who can utilise every opportunity to develop children's skills, knowledge and physicality. | £5,070 | <p>SLT observations of these sessions show that children are exposed to and actively involved in purposeful physical activity led by a professional across lunchtimes. Engagement covers all ages and demographics.</p> <p>We aim to continue to provide this provision in 2025-26</p> |

| | | | | | |
|--|--------------|--|--|--------|--|
| Children to have additional activities during curriculum time and after school | All children | <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 4: Broader</p> | A broad range of sporting activities will be offered throughout the year. There will be a broad uptake from across a range of year groups and demographics which will be tracked | £8,580 | This provision has been consistently strong with 100% uptake in all offered classes. SLT |
|--|--------------|--|--|--------|--|

| | | | | | |
|---|--|---|--|--------|---|
| clubs (free of charge) | | experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport | by the Personal Development Lead. | | observations and pupil and parent voice show that children are exposed to a range of sporting activities, led by a professional, that they wouldn't be able to access otherwise. Auditing shows that uptake covers all demographics and vulnerable groups. We aim to continue to provide this provision in 2025-26 |
| 'Top-up' Swimming Lessons provided to those children not yet swimming 25m after completing the core offer from school | Children who did not complete 25m on the core swimming offer from school | Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | Children will gain a proficiency and confidence in the water in order to ensure all children can swim 25m by the end of KS2. | £2,865 | There has been a significant improvement in the amount of children who can swim 25m on previous years. These top-up sessions are essential for many of our children to secure this. We aim to continue to provide this provision in 2025-26 |
| Provide bike riding lessons for all children | All children | Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 3: Increased confidence, knowledge and | All children have the opportunity to learn to ride a bike safely, a lifetime skill with myriad of health benefits | £900 | This is highly effective provision. Outcomes were strong with many children becoming significantly more confident on |

| | | | | | |
|---|--|--|--|-------------|--|
| | | <p>skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | | | <p>bikes.</p> <p>We aim to continue to provide this provision in 2025-26</p> |
| <p>Children are given opportunities to participate in competitive sport to enable them to develop their sportsmanship and leadership skills</p> | <p>All children at Edale are provided the opportunity to compete with other schools across Nottingham City and Transform Trust</p> | <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p> | <p>All children at Edale are provided the opportunity to compete with other schools across Nottingham City and Transform Trust</p> | <p>£350</p> | <p>These events were extremely popular with children and helped raise the profile of competitive sport across school</p> <p>We aim to continue to provide this provision in 2025-26</p> |
| <p>Use of a professional scheme to ensure high quality knowledge/skills progression in PE lesson</p> | <p>Continued subscription to Complete PE</p> | <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Complete PE to continue to be well embedded across school. PE lead to be aware of areas of strength and development and to provide coaching/mentoring</p> | <p>£150</p> | <p>The scheme provides teachers with resources and subject knowledge to sequence and teach an effective PE curriculum</p> <p>We aim to continue to provide this provision in 2025-26</p> |

Signed off by:

| | |
|--|--------------|
| Head Teacher: | DM Crosby |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | DM Crosby |
| Governor: | Andrew Sharp |
| Date: | 25.7.25 |

