



## Edale Rise History Curriculum and National Curriculum Map

The table below demonstrates how the expectations of the National Curriculum are met at Edale Rise. The vast majority of objectives are covered in multiple units across several year groups showing how our curriculum develops cumulatively, building on what has been learnt before. It also demonstrates that our curriculum purposefully revisits previous material in order to deepen learning and ensure children retain previously learnt material.

### Key Stage 1

National Curriculum Statement	Edale Rise History Curriculum
<ul style="list-style-type: none"> <li>Events beyond living memory that are significant nationally or globally</li> </ul>	Year 2: The Great Fire of London Year 2: The Great Plague
<ul style="list-style-type: none"> <li>Lives of significant individuals who have contributed to national and international achievements</li> </ul>	Year 1: Victorians (Mary Seacole) Year 2: Space Race (Katherine Johnson, Neil Armstrong)
<ul style="list-style-type: none"> <li>Significant historical events, people and places in their own locality</li> </ul>	Year 1: Castles Year 1: Victorians Year 2: Great Plague (Eyam case study)
<ul style="list-style-type: none"> <li>Develop an awareness of the past, using common words and phrases relating to the passing of time</li> </ul>	EYFS: My History Year 1: Castles Year 2: Great Fire / Great Plague

### Key Stage 2

National Curriculum Statement	Edale Rise History Curriculum
<ul style="list-style-type: none"> <li>Chronological knowledge and understanding of British history</li> </ul>	Year 3: Stone Age to Celts Year 4: Roman Britain Year 4: Anglo-Saxons Year 5: Vikings Year 6: Tudors Year 6: Industrial Revolution
<ul style="list-style-type: none"> <li>Changes in Britain from the Stone Age to the Iron Age</li> </ul>	Year 3: Stone Age to Celts
<ul style="list-style-type: none"> <li>The Roman Empire and its impact on Britain</li> </ul>	Year 4: Roman Britain
<ul style="list-style-type: none"> <li>Britain's settlement by Anglo-Saxons and Scots</li> </ul>	Year 4: Anglo-Saxons
<ul style="list-style-type: none"> <li>The Viking and Anglo-Saxon struggle for the Kingdom of England</li> </ul>	Year 5: Vikings
<ul style="list-style-type: none"> <li>A local history study</li> </ul>	Year 6: Industrial Revolution (Nottingham context)
<ul style="list-style-type: none"> <li>A study of an aspect or theme in British history beyond 1066</li> </ul>	Year 6: Tudors Year 6: Industrial Revolution
<ul style="list-style-type: none"> <li>The achievements of the earliest civilizations</li> </ul>	Year 6: Ancient Egyptians
<ul style="list-style-type: none"> <li>Ancient Greece – life and achievements</li> </ul>	Year 5: Ancient Greece
<ul style="list-style-type: none"> <li>A non-European society that provides contrasts with British history</li> </ul>	Year 3: Mayan Civilisation Year 5: Kingdom of Benin

## Historical Skills and Enquiry

National Curriculum Statement	Edale Rise History Curriculum
<ul style="list-style-type: none"><li>• Understanding historical concepts (chronology, cause, significance etc.)</li></ul>	Embedded across all units through 'Big Ideas'
<ul style="list-style-type: none"><li>• Historical enquiry – use of sources and evidence</li></ul>	All units + History Toolkit enquiry lessons
<ul style="list-style-type: none"><li>• Asking questions and forming arguments</li></ul>	All year groups – enquiry-based lessons
<ul style="list-style-type: none"><li>• Organisation and communication using historical vocabulary</li></ul>	Writing in history across all year groups