

# Fundamental Knowledge Map: Spanish



**EDALE RISE**  
Primary & Nursery School

# Fundamental Knowledge Map: Spanish

This document captures the fundamental knowledge, both substantive and disciplinary, taught in Spanish at Edale Rise. The units taught at Edale Rise explore more material than this document demonstrates; however, this document states the most fundamental knowledge a child will be able to demonstrate if they are secure in the unit taught.

The purpose of this document is to ensure that:

- A. Teachers know exactly what children should be know or be able to do by the end of the unit
- B. Teachers know what knowledge should be prioritised for retrieval within and between units and years
- C. Teachers know what prior-knowledge should be assessed for before proceeding with subsequent units
- D. Leaders know exactly what knowledge children should be able to articulate during monitoring exercises

For more information regarding the content covered in each unit, please see the [long-term plan](#) available on the school website or request a meeting with a member of the curriculum team.

# Spanish: Y3

Greetings with Puppets	Numbers and Ages	Shapes and Colours	Classroom Objects
<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Form short phrases to say hello and introduce themselves.</li> <li>• Recognise and respond to different greetings.</li> <li>• Begin to relate written captions to the words that they hear.</li> <li>• To know that in Spanish there are formal and informal greetings.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Count to 12 in Spanish, focusing on good pronunciation.</li> <li>• Identify the structure for saying how old they are and modify the sentence using different number words.</li> <li>• Begin to recognise the verb 'to have' in first person present (Tengo).</li> <li>• Explain what a cognate is and suggest examples.</li> <li>• Compare Christmas traditions from Spain with other countries.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Point to a colour that matches a spoken word.</li> <li>• Say the names of some colours in Spanish.</li> <li>• Read and recognise descriptive phrases and match them to an image.</li> <li>• Identify shapes with their name and colour in Spanish, placing the colour adjective after the noun.</li> <li>• Write or copy shape and colour names with accuracy.</li> <li>• Recall and produce some key vocabulary from memory.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Respond to most classroom instructions with an action.</li> <li>• Name some classroom items in Spanish, usually remembering which article, un or una, is needed</li> <li>• Sort classroom items into two groups of either masculine or feminine and understand how we might identify the gender of each noun.</li> <li>• Speak in short sentences, starting with Tengo and including a plural noun phrase by choosing a number in Spanish to quantify and adding an 's' at the end of the noun.</li> <li>• Answer a question in Spanish using the negative, No tengo... – I do not have..., followed by a classroom item.</li> <li>• Write a short paragraph to describe what they have in a rucksack</li> </ul>

# Spanish: Y4

Dates in Spanish	Pets in Spanish	Weather in Spain	In a Spanish Café
<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Identify and say the numbers 13 to 31.</li> <li>Identify and say the months of the year.</li> <li>Recognise and answer the question, ¿Qué mes es? – What month is it?</li> <li>Ask and answer the question, ¿Cuándo es tu cumpleaños? – When is your birthday?</li> <li>Recognise and answer the question, ¿Cuándo es el día de ...? When is ... day? by giving the day and date of a particular event.</li> <li>Complete a birthday invitation using familiar phrases.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Ask and answer the question, ¿Tienes una mascota? – Do you have a pet?</li> <li>Identify some animal names.</li> <li>Identify a noun's gender by looking at the preceding indefinite article.</li> <li>Choose suitable adjectives to describe an animal's characteristics.</li> <li>Select appropriate words and phrases to adapt sentences and write their own story.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Pronounce four weather types; select hace or está to begin each weather phrase, mostly accurately.</li> <li>Ask and answer the question ¿Qué tiempo hace...? – What is the weather like...?, with mainly accurate pronunciation, using some visual prompts as a reminder.</li> <li>Name and identify the four compass points in Spanish</li> <li>Write a weather forecast alongside a labelled map of Spain with weather symbols.</li> <li>Use accurate pronunciation when speaking aloud</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Form sentences to express what they want using quiero.</li> <li>Ask others what they want using the question ¿Qué quieres ...?</li> <li>Use por favor – please and gracias – thank you when making polite requests.</li> <li>Use greetings and courtesy phrases such as ¿Qué tal? – How are you? as part of a natural conversation.</li> <li>Write and perform a typical café conversation.</li> <li>Use accurate pronunciation when speaking aloud.</li> <li>Vary tone to express emotion and engage an audience.</li> </ul>

# Spanish: Y5

Describing Family and Friends	Spanish Portraits	Sports in Spanish	Spanish Food and Drink
<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Understand a variety of answers to the question, ¿Tienes hermanos? – Do you have any brothers or sisters?</li> <li>• Identify the names of family members.</li> <li>• Use de to indicate possession.</li> <li>• Describe relationships between family members.</li> <li>• Describe what someone likes to do.</li> <li>• Identify a person from a written description.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Select the correct vocabulary to describe a person's hair and face.</li> <li>• Read and translate a description of a portrait.</li> <li>• Use a variety of language to describe both hair and facial features.</li> <li>• Create a written description of a portrait.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Use the correct form of verbs jugar – to play, and hacer – to do, when asking and answering questions about sport.</li> <li>• Use imperative verbs and praise words to encourage others during a game.</li> <li>• Write instructions for an original ball game.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>• Express likes and dislikes about singular and plural food items.</li> <li>• Ask and answer questions about food likes and dislikes.</li> <li>• Listen and select key information about food preferences.</li> <li>• Conduct an interview about food preferences.</li> <li>• Ask questions in a variety of formats to find out about food preferences.</li> </ul>

# Spanish: Y6

Clothes	School Life	Household Tasks	Shopping
<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Identify cognates and use the context to deduce the meaning of new words.</li> <li>Use a range of adjectives and descriptive phrases to describe clothing.</li> <li>Describe an outfit and its purpose in multi-clause sentences using <i>porque</i> – because.</li> <li>Read or say sentences aloud using the correct pronunciation when giving a presentation.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Express likes and dislikes about school subjects.</li> <li>Give opinions about school subjects using a wide range of adjectives.</li> <li>Compare school subjects using comparative adjectives.</li> <li>Plan, ask and answer extended questions about school timetables.</li> <li>Write using existing knowledge of vocabulary to create new sentences.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Translate and generate a range of sentences using a sentence builder as a model.</li> <li>Extract key information from a short text.</li> <li>Select and convert different adjectives into adverbs.</li> <li>Write a short descriptive piece</li> <li>Adapt a statement to make it persuasive.</li> </ul>	<p>Pupils who are <b>secure</b> will be able to:</p> <ul style="list-style-type: none"> <li>Recognise which part of a word is stressed; identify and apply pronunciation rules.</li> <li>Build and say phrases which include the use of prepositions.</li> <li>Ask how much something costs and answer using different amounts of money.</li> <li>Show understanding of grammar by choosing an appropriate question form.</li> <li>Listen for key information from an extended dialogue.</li> <li>Choose and use appropriate phrases to complete a shopping transaction.</li> </ul>