

Grammar & Punctuation Progression Map (Reception – Year 6)

This document sets out the progression of grammar and punctuation from Reception to Year 6, identifying the key knowledge and skills pupils build over time. It ensures a coherent, cumulative approach in which learning is systematically developed and revisited to secure long-term understanding. Grammar and punctuation are taught primarily through writing, with regular revisiting through starters and “Do Now” activities to promote fluency and independent application.

	G1: Grammatical Terms / Word Classes	G2: Functions of Sentences	G3: Combining Words, Phrases and Clauses	G4: Verb Forms, Tense and Consistency	G5: Punctuation	G7: Standard English and formality
F2	G1: Grammatical terms / word classes <ul style="list-style-type: none"> Connect ideas or actions orally using simple connectives. 	G2: Functions of sentences <ul style="list-style-type: none"> Say ideas in clear sentences. Write simple sentences using known sounds. Re-read writing to check it makes sense. Ask questions to deepen understanding. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> Say and write simple phrases and sentences that can be understood. Link ideas orally. 		G5: Punctuation <ul style="list-style-type: none"> Form lower-case and capital letters correctly. Begin to use capital letters and full stops in simple sentences. Recognise upper- and lower-case letters. 	
Y1	G1: Grammatical terms / word classes <ul style="list-style-type: none"> Identify nouns and proper nouns. Use capital letters for names and <i>I</i>. Identify verbs and understand sentences need a subject and verb. 	G2: Functions of sentences <ul style="list-style-type: none"> Use finger spaces between words. Recognise and write statements, questions and exclamations. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> Combine words to make simple sentences. Join words and clauses using <i>and</i>. 		G5: Punctuation <ul style="list-style-type: none"> Use capital letters at the start of sentences and for proper nouns. Use full stops to end sentences. Use question marks and exclamation marks correctly. 	



Y2	G1: Grammatical terms / word classes <ul style="list-style-type: none"> Identify nouns, verbs and adjectives. Use adjectives to describe nouns. Form adverbs using <i>-ly</i>. 	G2: Functions of sentences <ul style="list-style-type: none"> Write statements, questions, commands and exclamations. Use sentence structure to show purpose. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> Use expanded noun phrases for description. Join clauses using <i>and, but, or</i>. Use subordinating conjunctions (<i>when, if, that, because</i>). 	G4: Verb forms, tense and consistency <ul style="list-style-type: none"> Use present and past tense correctly. Use progressive forms (<i>is running, was running</i>). Maintain consistent tense. 	G5: Punctuation <ul style="list-style-type: none"> Use capital letters and full stops accurately. Use question and exclamation marks consistently. Use commas in lists. Use apostrophes for contraction and singular possession. 	
Y3	G1: Grammatical terms / word classes <ul style="list-style-type: none"> Use conjunctions, adverbs and prepositions to express time, place and cause. Use pronouns to avoid repetition. Use <i>a</i> and <i>an</i> correctly. 	G2: Functions of sentences <ul style="list-style-type: none"> Use a range of sentence types confidently. Begin to vary sentence structures. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> Identify main and subordinate clauses. Use conjunctions (<i>when, if, because, although</i>). Use expanded noun phrases. 	G4: Verb forms, tense and consistency <ul style="list-style-type: none"> Use past and present tense correctly. Use present perfect forms. Maintain consistent tense. 	G5: Punctuation <ul style="list-style-type: none"> Use capital letters and full stops accurately. Use commas in lists. Use question and exclamation marks consistently. Use inverted commas to punctuate direct speech. Use apostrophes for contraction and possession. 	G7: Standard English <ul style="list-style-type: none"> Begin to use features of standard written English.

Y4	G1: Grammatical terms / word classes <ul style="list-style-type: none"> • Use expanded noun phrases with precision. • Use pronouns to improve cohesion. • Use fronted adverbials. • Use conjunctions confidently. 	G2: Functions of sentences <ul style="list-style-type: none"> • Use a range of sentence types with increasing control. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> • Vary the position of subordinate clauses for effect. • Use expanded noun phrases confidently. 	G4: Verb forms, tense and consistency <ul style="list-style-type: none"> • Use simple and perfect tenses accurately. • Maintain consistent tense. 	G5: Punctuation <ul style="list-style-type: none"> • Use commas in lists. • Use commas after fronted adverbials. • Use inverted commas accurately for speech, including punctuation within speech. • Use apostrophes for plural possession. 	G7: Standard English <ul style="list-style-type: none"> • Use standard verb forms correctly.
Y5	G1: Grammatical terms / word classes <ul style="list-style-type: none"> • Use cohesive devices within paragraphs. • Use relative pronouns. • Use adverbials to link ideas. • Use adverbs to show degrees of possibility. 	G2: Functions of sentences <ul style="list-style-type: none"> • Use a wide range of sentence structures for effect. 	G3: Combining words, phrases and clauses <ul style="list-style-type: none"> • Use relative clauses for added detail. • Use a range of conjunctions effectively. 	G4: Verb forms, tense and consistency <ul style="list-style-type: none"> • Use perfect forms and modal verbs. • Maintain consistent tense across writing. 	G5: Punctuation <ul style="list-style-type: none"> • Use commas in lists. • Use commas after fronted adverbials. • Use commas to clarify meaning. • Use brackets, commas or dashes for parenthesis. • Use inverted commas accurately for speech. • Use apostrophes securely. 	G7: Standard English <ul style="list-style-type: none"> • Use standard English consistently.



<p>Y6</p>	<p>G1: Grammatical terms / word classes</p> <ul style="list-style-type: none"> • Use a wide range of cohesive devices across paragraphs. • Use subject and object accurately. • Use adverbials to structure extended writing. 	<p>G2: Functions of sentences</p> <ul style="list-style-type: none"> • Manipulate sentence structures for impact and clarity. 	<p>G3: Combining words, phrases and clauses</p> <ul style="list-style-type: none"> • Use a full range of clause structures. • Use punctuation (colon, semi-colon, dash) to link clauses. 	<p>G4: Verb forms, tense and consistency</p> <ul style="list-style-type: none"> • Use a full range of verb forms accurately. • Use passive voice and subjunctive forms appropriately. 	<p>G5: Punctuation</p> <ul style="list-style-type: none"> • Use commas for clarity and cohesion. • Use brackets, commas and dashes for parenthesis. • Use colons to introduce lists and link clauses. • Use semi-colons to separate clauses and within lists. • Use dashes to mark clause boundaries. • Use hyphens to avoid ambiguity. • Use bullet points accurately. 	
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