



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

	2025	2026
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	41%	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	41%	85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes	Yes

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	Summer 2026 Review & Next Steps
Employ professional sports leaders to provide and lead sporting activities for all children at lunchtime	All children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	Lunchtime observations will show children across a range of demographics and age groups engaging in a range of physical activities across the school year. These activities will be purposeful and intentionally developing skills, knowledge and fitness. They will be purposefully led by a professional coach who can utilise every opportunity to develop children's skills, knowledge and physicality.	£5,070	SLT monitoring indicates that lunchtime sessions are consistently well-structured and led by a qualified professional, ensuring pupils engage in purposeful and sustained physical activity. Participation is strong across all year groups and pupil groups, including those with SEND and higher levels of need, demonstrating an inclusive approach that promotes engagement for all. The school plans to sustain this provision into 2026–27 to maintain high levels of participation and inclusive practice.

Children to have additional activities during curriculum time and after school clubs (free of charge)	All children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	A broad range of sporting activities will be offered throughout the year. There will be a broad uptake from across a range of year groups and demographics which will be tracked by the Personal Development Lead.	£8,580	This provision is consistently strong, with full uptake across all offered sessions. SLT monitoring, alongside pupil and parent voice, demonstrates that pupils benefit from a broad range of professionally-led sporting activities that would not typically be accessible to them. Audit evidence confirms that participation is inclusive, with strong representation across all
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					demographics, including vulnerable pupils and those with additional needs. The school intends to maintain this provision into 2026–27 to sustain high levels of engagement and inclusive access.
‘Top-up’ Swimming Lessons provided to those children not yet swimming 25m after completing the core offer from school	Children who did not complete 25m on the core swimming offer from school	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will gain a proficiency and confidence in the water in order to ensure all children can swim 25m by the end of KS2.	£2,865	There has been a marked improvement in the proportion of pupils able to swim 25 metres compared to previous years. Targeted top-up sessions have been instrumental in enabling pupils to secure this key outcome. The school intends to continue this provision into 2026–27 to sustain and further improve attainment in swimming.
Provide bike riding lessons for all children	All children	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children have the opportunity to learn to ride a bike safely, a lifetime skill with myriad of health benefits	£900	This provision is highly effective, with strong outcomes evident in pupils’ increased confidence and competence when riding bikes. The school intends to continue this provision into 2026–27 to sustain these positive outcomes and further develop pupils’ skills.

Children are given opportunities to participate in competitive sport to enable them to develop their sportsmanship and leadership skills	All children at Edale are provided the opportunity to compete with other schools across Nottingham City and Transform Trust	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport	All children at Edale are provided the opportunity to compete with other schools across Nottingham City and Transform Trust	£350	These events have been highly popular with pupils and have contributed significantly to raising the profile of competitive sport across the school. The school intends to continue this provision into 2026–27 to further promote participation and engagement in competitive opportunities.
Use of a professional scheme to ensure high quality knowledge/skills progression in PE lesson	Continued subscription to Complete PE	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Complete PE to continue to be well embedded across school. PE lead to be aware of areas of strength and development and to provide coaching/mentoring	£150	This scheme effectively supports teachers to develop subject knowledge and provides well-sequenced resources, enabling the delivery of a coherent and effective PE curriculum. The school intends to continue this provision into 2026–27 to sustain high-quality teaching and curriculum consistency.

Signed off by:

Head Teacher:	DM Crosby
Subject Leader or the individual responsible for the Primary PE and sport premium:	DM Crosby
Governor:	Andrew Sharp
Date:	13.7.26

