

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Edale Rise Primary and Nursery school

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,500
Total amount allocated for 2021/22	£17,730
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,230

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>All children received water safety lessons during 2020-2021 – as they do each year.</p> <p>Swimming has commenced in this school year and all children will receive at least half a term of weekly lessons</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>This cohort have not been swimming for two years and therefore data is not current. Money has been allocated to ensure our year six children access lessons this year.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>This cohort have not been swimming for two years and therefore data is not current. Money has been allocated to ensure our year six children access lessons this year.</p>

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
All pupils to remain active and have opportunity to engage in daily physical activity Children to have additional activity over lunch time and after school to improve their fitness	Provision of a sports leader to provide sessions for children over lunchtime. EPIC to run extra-curricular sessions linked to football and cricket		£5,630 for the sports leader and EPIC coaches £500 for equipment Total £6,130	Engagement trackers will show uptake of activities across the year groups and identify any children not participating. They will be encouraged to join in the sports Children will have a developed set of skills linked to different sports Children's fitness levels will improve through increased activity over and above their PE sessions
				Review July 2022 Uptake of activities has increased and the range of sports on offer has broadened. The football team has been re-established and children from across a broad and diverse range have represented their school in competitions. Lunchtime sessions led by sports leaders provided by EPIC have meant children are engaged by sports during lunch and are actively developing their skills and fitness.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Review July 2022
Ensure the new PE scheme is enabling children to access a progressive PE curriculum	PE subject leader to monitor implementation of knowledge and skills progression.	£600 to cover	The new PE scheme provides children with quality sessions that aid progress	New scheme has been well embedded across school. Staff and pupil voice report positively in its favour. The PE lead has been able to quantify a significant improvement in the provision of PE at Edale.
Increase the range of sports available to children to develop a wider PE curriculum	PE lead to explore opportunities to re-instigate some sports such as yoga PE lead to explore new opportunities for sports in school - ice-skating	£1550	Children have an increased enthusiasm for PE from trying different activities out	Additional activities such as yoga and ice skating have broadened the children's sporting experience and engaged and improved enthusiasm for sports in general.
Inspire children to develop their skills in PE by working with athletes	Invite a Paralympian to an assembly/sessions	£350	Children will be inspired to put effort in to their sessions from spending time with a top level athlete	Due to COVID restrictions in autumn and spring term, we were unable to secure this assembly.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Review July 2022
The PE leader will be able to train staff in our new PE scheme to enable high quality PE lessons for all children	Release time for PE lead to attend training and develop the PE curriculum Release time for PE lead to develop CPD linked to the newly bought PE scheme of work	£600 in cover time over the year	Staff will have a level of proficiency to enable them to teach PE to children using a progression of skills. This will enable children to make good progress	PE Lead has been able to attend CPD led by the Youth Sport Trust and the Transform Trust. This has enabled her to deliver whole school CPD and 1:1 mentoring for staff at Edale.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to provide a range of opportunities to encourage children to try out different sports	Table tennis after school sessions run by a medal winning athlete	£1,560	Children are able to participate in a wider range of activities which increases fitness and enthusiasm	Table tennis was extremely popular with children this year. We will be continuing with this in the next academic year.
To ensure all KS2 children can swim 25m by the end of year six	Pupils access swimming provision taught by qualified swimming teachers and in line with Swim	£2,000	Children gain proficiency and confidence in swimming to enable all children to swim at least 25m	The pandemic has meant that many of our children's first experience of swimming

<p>To ensure children can access a variety of sports</p>	<p>England guidelines. Pool hire of Victoria Leisure Centre and qualified swimming instructors</p> <p>Key Stage One pupils to access weekly swimming lessons for one term Target KS2 pupils who missed the opportunity to swim during the 19/20 academic year</p> <p>Provide equipment to enable children to access PE. Such as – Small equipment Baseball nets Activmats</p>	<p>£6500</p>	<p>by the end of KS2</p> <p>A broad range of quality sporting equipment will be made available for formal PE lessons and break and lunchtimes. This will further encourage children to be healthy and active whilst inspiring them to further developing sporting skills.</p>	<p>lessons was in school this year. This emphasises the importance of this investment. We will continue to provide swimming lessons for all year groups next year to ensure our children learn to swim in order to keep safe.</p> <p>Children use a broad range of quality equipment throughout the day. Children are highly engaged in sports during PE, break times and lunchtimes.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 9%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	July 2022 review
Children are given opportunities to participate in competitive sport to enable them to develop their sportsmanship and leadership skills	Children are selected to take part in Transform events with children from other schools. The football team take part in matches with local schools Sports leaders are selected to run events such as sports days and Transform joint sessions	£1000 for transport £940 for equipment	Children will have been given the opportunity to develop skills such as teamwork and leadership through competitive sport	The school participated in several competitive football matches and tournaments across the year both at home and away. Pupil voice shows that this is an incredibly popular sporting experience and the team(s) were broad and balanced in their diversity. The football team were provided with Team Edale football kits and shin pads.

Signed off by	
Head Teacher:	DM Crosby
Date:	15.7.22
Subject Leader:	Eve Barker
Date:	15.7.22

Governor:	Jackie Colley
Date:	