

# Edale Rise Primary and Nursery School Development Plan 2026-27

This School Development Plan outlines the key priorities for 2026–27, informed by robust self-evaluation. Each is led by a member of the Senior Leadership Team and supported by clear success criteria, monitoring and review cycles, ensuring a strong focus on impact on pupil outcomes.

## 1. QUALITY OF CURRICULUM AND TEACHING

**To deliver an ambitious curriculum and high-quality teaching that enable all pupils to know more, remember more and do more over time.**

- To deliver a consistently ambitious curriculum by ensuring that curriculum objectives are translated into clear learning intentions, purposeful task design and coherent sequences of learning that enable all pupils to acquire and apply disciplinary and substantive knowledge.
- To strengthen classroom instruction through expert modelling, explanation, questioning, formative assessment and guided practice so that teaching is responsive, misconceptions are addressed effectively and pupils become increasingly confident and independent learners.
- To secure learning for the long term by embedding effective retrieval, assessment and classroom support strategies that strengthen knowledge retention, promote pupil independence and improve outcomes for all learners, particularly disadvantaged pupils and those with SEND

## 2. INCLUSION AND ADAPTATION

**Ensure all pupils, including those with SEND, access an ambitious curriculum through effective adaptive teaching, targeted support and the removal of barriers to learning.**

- Embed effective classroom adaptations that promote independence, remove barriers to learning and enable all pupils to access the curriculum successfully
- Develop a sustainable enhanced provision model that meets a wider range of needs effectively, reducing reliance on intensive adult support and improving outcomes for pupils with SEND

## 3. TRANSCRIPTION

**Develop pupils' fluency and automaticity in transcription so that handwriting, spelling and sentence construction support high-quality writing outcomes across the curriculum.**

- Secure pupils' accuracy and automaticity in transcriptional skills, ensuring increasing fluency and reducing errors over time
- Improve the consistency and quality of handwriting across the school so that pupils can write fluently, efficiently and with sufficient automaticity to focus on composition

## 4. ORACY

**Embed a progressive culture of oracy that enables pupils to communicate effectively, deepen their understanding and use subject-specific language confidently across the curriculum.**

- Embed a coherent and progressive approach to oracy across all phases, enabling pupils to articulate ideas clearly and communicate with confidence
- Establish purposeful talk as a core vehicle for learning, enabling pupils to deepen, demonstrate and extend their understanding across the curriculum