Edale Rise Pupil Premium Strategy 2025-28

Our Vision

- A school where **disadvantage does not determine outcomes** — academic, social or emotional.
- **Equity of opportunity**: disadvantaged pupils get effective support but also access to the same rich curriculum, enrichment, and school life as their peers.
- **Sustained improvement over time**: recognising that closing gaps takes consistent effort, monitoring and adaptation
- **Holistic development** — not just academic attainment, but wellbeing, engagement, belonging, and preparing pupils for life beyond school



Wellbeing, Belonging and Attendance

We recognise that outside factors (e.g. home, socio-economic, language, mobility) can impact school engagement, so the strategy includes pastoral support, mental-health, support, mentoring, family liaison, and attendance monitoring to support disadvantaged pupils to belong, attend and thrive.



Quality-first Teaching and Curriculum

We ensure teaching quality is high across all subjects, and remains an ongoing whole school priority. We continue to invest in reviewing and developing our curriculum so that it is structured, broad and balanced.



Early Identification and Targeted Support

We use robust assessment (both formative and summative), observations, and pupil/parent feedback to identify needs early and deploy interventions such as tailored reading/phonics support, targeted small-group or one-to-one sessions



Foundational Knowledge and Skills

We ensure children secure foundational knowledge in language and communication, reading, writing and maths so they can access the whole curriculum and are prepared for their next stage in education



Enrichment and Equity of Opportunity

We ensure all pupils have access to broad experiences — curriculum enrichment, after-school clubs, other opportunities — to support holistic development and cultural capital.