

Edale Rise Primary and Nursery School 'COVID-19 Catch-up Grant' Statement

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. Edale Rise Primary and Nursery School will use this funding for specific activities to support our pupils to 'catch up' for lost teaching over the previous months.

Action	Rationale	Impact Review
Additional iPads purchased to enable home learning (significant purchase)	In autumn 2020, following the initial lockdown a survey of our families showed that there was a significant need for internet enabled devices to be available for school to loan. A significant number of our families were without devices or sharing one devices between several children.	- Over 100 iPads were available to be loaned over lockdown 2021. This meant we were able to offer a full remote curriculum via Showbie - On return to school, these iPads were deployed as 1:1 over Y5 and Y6, a class set to share between Y3 and Y4 and a class set to share between Y1 and Y2. This has meant we have been able to capitalise on the children's increased digital fluency and enhance our day-to-day provision through the use of IT. Feedback and spaced retrieval has been greatly enhanced by digital provision
Purchase of the 'Sounds Write' phonic scheme and associated CPD for EYFS, KS1 and KS2 staff	National data shows that Early Reading has been impacted by school closures. We are enhancing our phonics provision to ensure these gaps are addressed. We are also training some KS2 staff in 'Sounds Write' to ensure KS2 have the capacity to deliver high quality phonics sessions for those children who will require it.	- Phonics screening results will show an improvement - KS2 reading scores in NTS test will show a significant shift in BLW to WTS and WTS to EXS
Academic Tutoring	Part of the recovery grant will supplement the NTP grant. This will provide high quality tutoring sessions for those children currently in need of further support.	Children who received tutoring will show good progress towards their individual academic targets
Learning Mentor	There has been an increase in children requiring mental health / emotional / behavioural support. The learning mentor will work with these children in a 1:1, group and whole class capacity.	- Wellbeing scores shown by the Leuven assessments will show a continued improvement - Pupil voice will show that children are happy and feel safe at school - Disruptions to learning will reduce as a result of key children receiving enhanced support
Enrichment Grant	Part of the grant will contribute to our additional enrichment provision. Children's experience of enrichment such as trips and visitors was greatly reduced over 2019-20 & 2020-21. The additional contribution allows for school to offer a great range of enrichment	Additional enrichment will enhance our curriculum offer and enrich our provision