

Homework Policy



At Edale Rise, we recognise that a child's time at home with their family is special. After a full day at school, a child's time should be free to explore, play and spend time with their friends and family. We are aware of the strain that lengthy homework tasks can place on children and parents.

The research into the effectiveness of homework at primary level is highly contested, with some respected experts in the field suggesting that it has no impact at all (Hattie, 2011; Cooper, 2006).

However, there is a broad consensus that suggests that short focused tasks, which build directly upon what is taught in school, are likely to be more effective than long research based projects (Education Endowment Foundation, 2019; Hattie, 2011).

Reading

The evidence for the impact of regular reading is significantly stronger, with research consistently finding that those children who read regularly are more likely to:

- outperform their non-reading peers in all areas of the academic curriculum (Literacy Trust, 2013; Stanovich, 1993)
- report being mentally healthy and have lower levels of stress (National Literacy Trust, 2018).

Therefore, children reading regularly at home is essential if we are to develop them as happy and successful learners.

What homework do we set?

Homework tasks practise basic skills already developed in school. Children should be able to complete these tasks within 5-10 minutes. These tasks are:

- Practising key words or investigating spelling patterns
- Practising times tables and number fluency

We also set the expectation that:

In Years EYFS-4:

- Children should read to an adult at least three times per week and an adult should read to them as often as possible.

In Years 5 & 6:

- Children should read to an adult, be read to or read independently every night.

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